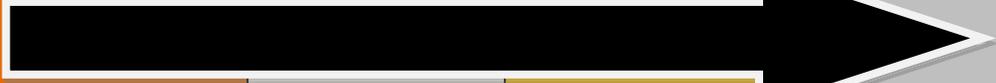


Year 8: ASK Yourself!

Subject: English

Unit: Worlds: Themed Project

	Launching 1-2	Developing 3-4	Progressing 5-6	Mastering 7-9
				
Reading (TENSILE)	I need to be able to understand and explain the basic meaning of a range of non-fiction and media texts.	With help I can understand and explore the meaning and purpose of a range of non-fiction and media texts.	I can confidently explore and analyse the ways in which meaning is created in a range of non-fiction texts for different purposes.	I can expertly analyse and evaluate the ways in which explicit and implicit meaning is created in a range of non-fiction texts for different purposes.
Writing (TENSILE)	I need to be able to write with clarity in a range of non-fiction forms using some vocabulary appropriate to purpose and audience.	With help I can write with clarity and some accuracy in a range of non-fiction forms using some vocabulary and techniques appropriate to purpose and audience.	I can confidently write with style and a good level of accuracy in a range of non-fiction forms using a range of organisational and stylistic features to influence the audience for a specific purpose.	I can expertly write with sophistication and an excellent level of accuracy in a range of non-fiction forms to manipulate a specific audience.
Speaking and Listening (TENSILE)	I need to be able to use Standard English to discuss and present my ideas in different contexts, including a formal presentation. I can give simple responses to questions.	With help I can use Standard English to discuss and present my ideas in different contexts, including a formal presentation. I can respond clearly to questions.	I can confidently use Standard English and effective vocabulary to discuss and present my ideas in detail and in different contexts, including a formal presentation. I can respond to questions to clarify my points.	I can expertly use sophisticated verbal and non-verbal techniques to discuss, present and develop my ideas in detail and in different contexts, including a formal presentation. I can respond to questions to develop and enhance my points.
				

<p>Key Terminology (AO1, 2, 3, 4)</p>	<p>I need to know the appropriate terminology to identify the key language and presentational features of a range of media and non-fiction text types.</p>	<p>I know some of the appropriate terminology to identify the key language and presentational features of a range of media and on-fiction text types.</p>	<p>I know and can use with confidence the correct terminology to identify and explore the effects of language and presentational features in a range of non-fiction text types.</p>	<p>I understand and can use with expertise the correct terminology to identify, analyse and evaluate the effects of language and presentational features in a range of non-fiction text types.</p>
<p>Media and Non-fiction Text Types (AO 1, 2, 5, 6)</p>	<p>I need to know the main features of some media and non-fiction text types.</p>	<p>I know some of the main features of a range of media and non-fiction text types, including newspaper/magazine articles, interviews, adverts and web-pages.</p>	<p>I know and can use with confidence the main features of a range of media and non-fiction text types, including newspaper/magazine articles, interviews, adverts and web-pages.</p>	<p>I understand and can use with expertise the main features of a range of media and non-fiction text types, including newspaper/magazine articles, interviews, adverts and web-pages.</p>
<p>Features of a formal presentation (S&L)</p>	<p>I need to know the basic features of a formal presentation.</p>	<p>I know some of the main features of a formal presentation.</p>	<p>I know and can use with confidence a range of verbal and non-verbal techniques to present ideas in a formal context to engage the audience.</p>	<p>I understand and can use with expertise a range of verbal and non-verbal techniques to present ideas in a formal context to manipulate the audience.</p>