

# Year 10: ASK Yourself!

Subject: OCR iMedia  
Unit: Whole Year

	Launching 1-2	Developing 3-4	Progressing 5-6	Mastering 7-9
 skills				
<b>R081: Pre-Production Skill</b>				
<b>Storyboards</b>	Able to plan out a basic storyboard for a scenario.	Able to plan out a storyboard for a scenario.	Able to plan out a detailed storyboard for a scenario with few of the standard areas identified.	Able to plan out a detailed storyboard for a scenario with most of the standard areas identified.
<b>R082: Creating a Digital Graphic</b>				
<b>Project Planning</b>	Able to break down a scenario into individual tasks.	Able to create a work plan based on a given scenario.	Able to create a mostly realistic work plan based on a given scenario.	Able to create a realistic work plan based on a given scenario.
<b>Visualisation Diagrams</b>	Able to produce a basic visualisation diagram for a given scenario.	Able to produce a visualisation diagram for a given scenario.	Able to produce a detailed visualisation diagram for a given scenario.	Able to produce a justified visualisation diagram for a given scenario.
<b>Graphics</b>	Able to use basic tools within graphic editing software to create a basic graphic.	Able to use a range of tools to create a graphic.	Able to use a wide range of appropriate tools to create a quality graphic.	Able to use more advanced tools in Photoshop to create high quality graphics.
<b>File Formats</b>	Save files in one different file format.	Save files in different file formats.	Save files in different file formats appropriate for the scenario.	Save files in different file formats appropriate for the scenario justifying why.
 knowledge				
<b>R081: Pre-Production Skills</b>				
<b>Legislation</b>	Identifies the correct legislation for	Able to describe legislation for different	Able to explain legislation for different	Able to explain in detail legislation for

	different situations.	situations.	situations including consequences.	different situations including consequences.
<b>Pre-Production Materials</b>	Know what a mood board and a mind map are.	Able to describe the use of a mind map and a mood board.	Able to explain the use of a mind map and a mood board.	Able to fully explain the use of a mind map and a mood board.
<b>Annotations</b>	Knows how to state what a screenshot is showing.	Knows how to describe what a screenshot is showing.	Knows how to explain what a screenshot is showing.	Knows how to justify what a screenshot is showing.

### **R082: Creating a Digital Graphic**

<b>Project Planning</b>	Understand what a scenario is asking us to do.	Describes client requirements and the audience for a given scenario.	Explains client requirements and the audience for a given scenario.	Explains in detail the client requirements and the audience for a given scenario.
<b>Graphics</b>	Understand the terms resolution, bitmap and vector.	Describe what is meant by resolution, bitmap and vector.	Explain what is meant by resolution, bitmap and vector.	Explains in detail what is meant by resolution, bitmap and vector.
<b>File Formats</b>	Understand minimal file formats for graphics, video and audio.	Understand a few file formats for graphics, video and audio.	Understand most file formats for graphics, video and audio.	Understand file formats for graphics, video and audio and understand the appropriate scenario of where they are used.
<b>Reviewing</b>	Able to state why a finished product is appropriate for the purpose and identify an improvement.	Able to describe why a finished product is appropriate for the purpose and identify at least 2 improvements.	Able to explain why a finished product is appropriate for the purpose and explain a range of improvements.	Able to fully explain why a finished product is appropriate for the purpose and explain in detail a range of improvements.

### **R085: Creating a Multipage Website**

<b>Websites</b>	Able to identify the purpose and components of a website.	Able to describe the purpose and components of a website.	Able to explain the purpose and components of a website.	Able to explain and justify the purpose and components of a website.
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