




Year 11: ASK Yourself!

Subject: Religion, Philosophy and Ethics (RPE)

Unit: Believing in God - Philosophical arguments for and against the existence of God

	Launching 1-2	Developing 3-4	Progressing 5-6	Mastering 7-9
				
Literacy	I need to increase my awareness and use of literacy techniques.	With support I am becoming aware of literacy techniques that would support my learning.	I regularly use literacy techniques to underpin my learning.	I successfully use literacy techniques to underpin and further my learning.
Literacy - Essay Question / Long Answer	I can write two points of view in support of an argument.	I can give a point of view or several points of view supported by limited reasons.	I can give reasoned consideration of different points of views, with reference to religion.	I can give a well-argued response, considering different views and supporting this with understanding and reference to religion(s) or non-religious views.
SPaG	I need to check my work for SPAG.	I can spell and punctuate with reasonable accuracy, using limited terms in writing.	I can use SPAG with considerable accuracy, using specialist terms in writing.	I can use SPAG with consistent accuracy, with use of a wide range of specialist terms.
Analyse	I need to make a basic analysis of a topic or idea.	I can make a simple analysis of a topic or idea and support this with knowledge.	I can analyse more than one aspect of a topic or idea, supporting this with knowledge and suggesting meaning. I can make links to religion.	I can make a complex analysis of a topic or idea, supporting this with knowledge and a range of views. I am able to explain why with reference to religions or non-religions.

 knowledge				
Know / Recall / Explain	I can recall simple facts about a topic for multiple choice questions.	I can recall and give two ideas, beliefs or practices for a topic.	I can give simple explanations about information or a topic.	I can give detailed explanations about information or a topic.