

Year 8: ASK Yourself!

Subject: MFL
Unit: All terms

	Launching 1-2	Developing 3-4	Progressing 5-6	Mastering 7-9
 S skills				
Listening and Reading	With support, I understand short passages and texts with familiar language in simple sentences including feelings and opinions.	I understand short passages or texts with familiar language in simple sentences including feelings or opinions. I can translate sentences into English.	I understand main points in unfamiliar short passages or texts, including feelings or opinions and past or future in addition to present. I can translate sentences and short texts with mainly familiar language.	I understand main points and some detail in unfamiliar short passages or texts, including feelings or opinions and past and future in addition to present. I am beginning to use context to work out new meaning. I can translate short texts with some complex sentences.
Speaking and Writing	With support, I can give basic information using short, simple set phrases and can write a few short sentences.	I can take part in a prepared conversation and can write short texts using familiar language including my opinion.	I can take part in a presentation and prepared conversations. I can write short texts including my opinion and two tenses.	I can take part in short unprepared conversations. I can write longer texts with support, including opinion and three tenses. I can adapt known language to new purposes.
 K knowledge				
Vocabulary	I know some key vocabulary learned in class, especially cognates.	I know some key vocabulary learned in class recently and can remember vocabulary learned last term.	I know key vocabulary learned in class and have added a few new words of my own.	I understand and can apply key vocabulary learned in class and have regularly added new words.
Grammar	I understand some basic grammar points and can apply them with support.	I understand some grammar points and can apply them with visual support.	I understand a range of grammar points including various tenses and can apply them.	I understand a range of grammar points and can apply them independently.
Cultural Awareness	I know a few cultural connections discussed in class.	I know some relevant cultural connections and can talk about them.	I confidently know relevant cultural connections and have asked questions to find out more.	I understand and can apply relevant cultural connections and have found out more for myself.

