





## Year 9: ASK Yourself!

**Subject: Music**  
**Unit: Fanfares**

	Launching 1-2	Developing 3-4	Progressing 5-6	Mastering 7-9
 <b>S</b> skills				
	I can partially play the notes of the harmonic series and can contribute towards a group Fanfare composition adding some ideas and selecting and combining appropriate timbre.	I can partially perform and compose a Fanfare with some use of the harmonic series and imitation to achieve the intended effect. I can compare and contrast some features in different Fanfares.	I can perform and compose a Fanfare with good use of timbre, the harmonic series and imitation to achieve the intended effect. I can compare and contrast features in different Fanfares.	I can expertly perform and compose a Fanfare with a carefully chosen timbre, use of the harmonic series and imitation to achieve the intended effect. I can compare and contrast features in different Fanfares.
 <b>K</b> knowledge				
	I can explain some key features used in a Fanfare.	I understand what is meant by a Fanfare and how it is used and can explain some of the different features and how they are used.	I understand & can explain what is meant by a Fanfare, its origins and uses and how Fanfares create different musical effects suitable for a special occasion or event.	I understand & can expertly explain that a Fanfare is designed to make people take notice or provide a social expectation to respond in a set way. I am aware of all of the elements needed to make this happen.