

## Year 10: ASK Yourself!

**Subject: English language**

**Unit: Spoken Language Endorsement**

	Launching	Developing (Pass)	Progressing (Merit)	Mastering (Distinction)
 <b>S</b> skills				
<b>Researching</b> ( <u>TENSILE</u> )	I need help to find relevant information on a given subject.	I can find information on a given subject independently, and can use this to support my writing.	I can use a range of information from different sources to develop my presentations, making them more wide ranging.	I can research a vast range of information, judiciously selecting the most pertinent information to support my writing.
<b>Writing</b> ( <u>TENSILE</u> )	I need help to arrange my ideas into a cohesive order.	I can order my ideas so that my presentations are suitable for audience and purpose.	I can shape my presentations so that they have an impact on the audience and are effective for audience and purpose.	I can use sophisticated vocabulary and structural features to give my writing maximum impact for audience and purpose.
<b>Speaking</b> ( <u>TENSILE</u> )	I struggle to speak in front of others, but am happy to answer questions.	I can speak audibly and clearly, and respond to questions from the audience.	I can speak confidently and expressively to engage my audience and convey my point of view.	I can adapt my spoken language in a sophisticated way to influence the audience and to achieve the purpose of the presentation.
 <b>K</b> knowledge				
<b>How to make a presentation</b> ( <u>TENSILE</u> )	I need help with the researching, planning and delivery of a presentation.	I know how to use the skills listed above to produce and deliver a presentation.	I know how to create and deliver a developed presentation independently.	I know how to create and deliver a sophisticated presentation independently.

<b>Language (Tensile)</b>	I don't always use standard English when delivering a presentation.	I know how to use standard English to make presentations clear to suit audience and purpose.	I know how to adapt my spoken English, often using features of rhetorical speech and connectives to develop my ideas.	I know how to use more sophisticated rhetorical devices like humour, irony or sarcasm to make my presentations more tailored to suit audience and purpose.
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