

Year 7: ASK Yourself!

Subject: English

Unit 2: Travelling through Texts Part 2

	Launching 1-2	Developing 3-4	Progressing 5-6	Mastering 7-9
S kills				
Reading (TENSILE)	I can read and understand the basic meaning of a range of texts from across time.	I can read and understand the meaning of a range of texts from across time including selecting important words/phrases.	I can understand the layers of meaning in language and explain how language and structure are used for effect.	I can understand layers of meaning in language and analyse how a range of language and structural devices are used for effect.
AO1 Identifying and interpreting information	I can identify and explain simple information in a text.	I can identify and explain relevant information in a text.	I can identify relevant information and infer meaning in a text with some insight.	I can interpret meaning in a text perceptively.
K knowledge				
AO2 Language devices	I know how to identify simple language devices like adjectives in a text.	I know how to identify and explain the effects of some language devices in a text.	I know how to identify and analyse the effects of a wide range of language devices in a text.	I know how to identify and analyse a sophisticated range of language devices in a text.
AO2 Structural devices	I know some about simple structural features (e.g. beginning, middle and end)	I know about some narrative shifts (e.g. from setting to character)	I know about a wide range of structural devices (e.g. flashbacks)	I know about a sophisticated range of structural devices (e.g. analepsis and prolepsis)
AO4 Evaluating with quotations	I know how to use quotations to support my points.	I know how to use relevant quotations to support my points.	I know how to integrate relevant quotations to support my answers.	I know how to seamlessly integrate relevant quotations to support and develop my answers.