

Charitable Objects of St. Catherine's School

The Objects for which the Company is established are to promote and provide for the advancement of education by providing, conducting, governing, carrying on and maintaining in the United Kingdom, or elsewhere, a boarding or day school or schools for girls in which the teaching shall be in accordance with the principles of the Church of England.

St Catherine's Preparatory School HOMEWORK POLICY



The Prep School refers to all staff and students in the St. Catherine's Preparatory which includes: the Early Years/Foundation Stage (EYFS), Pre-Prep School (Key Stage 1) and Prep. School (Key Stage 2).

This policy was revised and updated in Oct 2014 and July 2009, in line with the School's Policy Review Schedule which ensures that all policies are kept up to date, and replaces the policy of 2008.

All girls are encouraged to read for pleasure, leading to approx ½ hour each night.

Teachers should be clear about the purpose of formal written homework and they should avoid setting work simply involving colouring exercises.

At **Key Stage I**, girls take home reading books three to four times a week and have a reading record book that parents are requested to sign.

PPII Homework and time expectations

DAILY: Reading and spelling practice +/- 10 mins.

Occasional topic research – e.g. find two facts about Florence Nightingale

PPIII Homework and time expectations

DAILY: Reading +/- 10 minutes.

Parents are asked to question their daughters on aspects of the book. Occasional comprehension sheets may be sent.

Phonics – spelling + worksheet – 10 minutes per day practice over 1 week

Maths – a range of computer based activities, worksheets, multiplication tables practice and mental arithmetic. Once a week – up to 30 minutes.

Other expectations:
Strings - 10 minutes a day at least 3 times a week

At **Key Stage 2**, it is taken for granted that girls read each evening and that spellings and multiplication tables will be given weekly. Girls will sometimes be asked to learn lines, music etc for seasonal events as homework.

Formal written homework begins in **Form I**. In the Summer Term an additional homework task is set.

FI Homework
Homework – 20 minutes expected
<ul style="list-style-type: none">• Maths• English• French• Multiplication tables and spelling – regular practice throughout the week
Other expectations:
Daily reading – 15 mins Recorder practice – little and often Occasional Computing sheets

In **Lower II** girls have one half hour subject per day. In the summer term an additional homework task per week is set.

LII Homework
Homework - 20 minutes expected
<ul style="list-style-type: none">• Maths• English• Science• Humanities• French• Multiplication tables and spelling: regular practice throughout the week• Active Reading (this can form part of daily reading)
Other expectations:
Daily reading – 20 mins Occasional Computing sheets

Upper II girls are expected to complete two half-hour tasks each day.

UII Homework
Homework – time expected 30 mins <ul style="list-style-type: none">• 2 x Maths• 2 x English• Science• History• Geography• RS (on occasion)• French• Thinking Skills (finishing off)• Regular spelling and tables practice
Other expectations: Daily reading – 20 + mins Occasional Computing sheets

Lower III girls are expected to complete two half-hour tasks each day.

LIIIU Homework
Homework – time expected 30 mins <ul style="list-style-type: none">• 2 x Maths• 2 x English• Science• History• Geography• French• VR• Regular spelling practice
LIII girls have 1 x 30 minute lesson during the school week to complete their prep.
Other expectations: Daily reading – 30 + mins Occasional Computing sheets

We have established the use of Homework Diaries in the Prep School from Form I so that parents can check on the daily assignments set for their children.

It is important that complete instructions should be written down by the children, not just “Maths” and “French” etc.

The Homework Diary procedure enables parents and teachers to communicate with each other. The Homework Diary should be initialled, daily, by parents and the Form Teacher.

Review date: October 2016

Miss N J Bartholomew
Headmistress of the Preparatory School

28th October, 2014