

St George's School Windsor Castle
Year 1 Curriculum – Trinity Term 2017

English	Speaking and listening through stories and character roles. Stories from different cultures, creative writing. Poems with predictable structures - identify patterns of rhythm, rhyme and sounds in poems and their effects. Non-fiction texts to read and write. Sentence construction - full stops, capital letters, question marks, speech marks and beginning of commas. Read write Inc. Spellings.
Maths	Counting patterns - counting, properties of numbers and sequences. Comparing and ordering numbers to 100, place value of HTU. Addition and subtraction skills. Solving real-life problems using a range of skills. Mental calculation strategies for addition and subtraction. Money, capacity, measures including problems. Shapes and positions - reasoning about shapes. Time and fractions.
Science	Light and dark - sources of light, light reflectors. Sun and moon. Shadows. Space - Earth in space. Planets and stars that make up the solar system. Sound and hearing.
Geography	Continuation of learning facts about Australia and South Africa. Amazon Rainforest. Different types of weather experienced in England and abroad. Extreme weathers. Weather maps and symbols. Weather forecast / reporting.
History	Schools and toys in the past
Music	Rhythm Building: building a series of 4-beat rhythms using notes and words, notation, analyse rhythmic patterns in well-known folk songs, improvised composition. Listening: <i>Children's Overture</i> . Singing: focus on performance skills and simple part work, using ostinatos and both tuned and un-tuned percussion.
Religious Education	Introduction to Sikhism, Islam and stories from different religions.
Computing	BBC Typing and Espresso coding Unit 1B.
PSHCE	Relationships and Changes
French	Clothes. Please and thank you. Families. Wild animals. Fruit. Summer beach vocabulary.
DT	Making working models
Art	Observational drawing and painting, collage, colour mixing and free painting. Henri Rousseau, mosaic tiles and cross-curricular work.
PE	Swimming: Continued development of three main strokes, emphasis on body position and breathing (timing). Athletics – Improving running style, jumping and throwing techniques and sports day practice.
Games	Summer sports: Girls and boys improve their throwing, bowling, catching and hitting techniques used in the games of rounders, stoolball and cricket.

Please note that staff may decide to make minor changes to the list of topics taught throughout the term.