

**St George's School Windsor Castle**  
**Year 6 Curriculum Overview – Trinity Term 2017**

<b>English</b>	Writing Skills: focus on continued comprehension practice and use of 11+ CE papers. Poetry and speech writing for debate. Exam revision – 11+ Grammar and Punctuation: continued work on parts of speech, suffixes, proofreading Spelling: continued spelling practice and tests Class Reader: "Skellig" by David Almond
<b>Maths</b>	Calculations including order of operations, decimals, triangles, angles and bearings, revision for exams, percentages, probability.
<b>Science</b>	The Skeletal system. Elements & Compounds Light & its properties
<b>Geography</b>	Africa. Food and Farming in Kenya – inc subsistence farming. Sustainable Development. Extended essay-writing skills. Tourism in the UK.
<b>History</b>	Medieval England - Peasants' Revolt, How medieval people lived. King John & Magna Carta. Black Death. Crime and Punishment.
<b>Music</b>	Recognising instruments; key signatures; continued recognition of notes; <i>Aurelia</i> and <i>Musition</i> software. Preparation for <i>Pandemonium</i> .
<b>Religious Education</b>	Stories from the Gospels: Zacchaeus; the Friends of Jesus; Holy Week and Easter; the Ascension Pentecost; the Growth of the Early Church.
<b>Computing</b>	Typing and Espresso Coding Unit 6B
<b>PSHCE</b>	Pupil Council Drugs Education – Alcohol abuse, Smoking SEAL links: Keeping myself Safe – around town, mobile phones, Internet CITIZENSHIP: GB - A Multi-Cultural Society
<b>French</b>	6XG: Expo 2 Vert: leisure with friends, TV programmes, last weekend, invite someone to go out & making excuses, describe clothes 6XS, 6XT: Expo 2 Rouge: as 6XG plus opinion about TV programmes, TV habits, describe own and other people's last weekend, what you are going to wear
<b>Spanish</b>	Mira 1 – Unit 3: family, numbers 30 – 100, pets, colours, personalities and appearances, description of eyes and hair, snacks Grammar: conjugation ( sing.) of "tener" and "ser", adjectival endings, possessive adjectives mi(s), tu(s) and su(s)
<b>Latin</b>	Translation from and into Latin, revising all vocabulary and endings taught thus far. Adverbs and Numbers. Roman Legends including Aeneas, Romulus and Remus, and the Etruscans.
<b>DT</b>	Make a Tower of Hanoi puzzle: a mathematically based game that uses a range of woodworking skills to make. Students will also start a design folder.
<b>Art</b>	Printing and painting. Artist study – Optical art.

<b>PE</b>	Athletics: pupils taught the correct technique for each event and assessed in line with the STG award scheme. Track events: sprints, hurdles, distance, relays. Field events: high jump, long jump, shot putt.
<b>Boys' Games</b>	CRICKET: Team selection (Colts A,B,C & Development). Fielding skills. Bowling technique. Batting. Fielding positions. Running between wickets / communication. Hard ball for A, B and C's later in term. Incredi-ball for Developments - timed / limited over game. Tennis and softball will also be played on occasions.
<b>Girls' Games</b>	ROUNDERS: Throwing - fielding in from the deep positions. Catching - one-handed and backstop skills. Bowling and fielding speed and accuracy. Hitting - correct foot placement and rules of the square. Attempting to hit for direction and distance. Developing reaction time as batter - hit and run - awareness of positions of others.
<b>Food Technology</b>	Introduction to safe food handling and learning to follow a recipe step-by-step.

Please note that staff may decide to make minor changes to the list of topics taught throughout the term.