






RECEPTION TERMLY OVERVIEW - SPRING 2017

<p>Communication and Language (Prime Area) Literacy (Specific Area)</p>  <ul style="list-style-type: none"> • Speaking and listening – circle time and class discussions • Listen and respond to stories, poems and rhymes • Follow instructions involving several ideas or actions • Using past, present and future forms accurately when talking about events • Phonics and handwriting focus – c k ck u z zz h r b f l ll ss j x y • Use phonic knowledge to blend and segment words • Read some common irregular words and continue to learn the 45 high frequency words • Begin to write some irregular common words • Simple sentences focusing on non-fiction, creative and descriptive writing • Book Week – Elmer stories 	<p>Mathematics (Specific Area)</p>  <ul style="list-style-type: none"> • Counting, reading, ordering and writing 1 – 20 • Estimating and checking quantities • Addition of two single digit numbers • Calculation – number bonds • Time - read o'clock times, begin to know months of the year • Money - Recognise coins • Addition with money • Revision of 2D and 3D shapes • Simple repeating patterns and symmetrical patterns • Measures – compare and order items by weight, length and height • Data handling – making graphs 	<p>Understanding the World (Specific Area)</p>  <p>Customs – (New Year/Chinese New Year). New Year - discovering how New Year is celebrated by different cultures, traditions and resolutions. Chinese New Year – Year of the sheep, story, how it is celebrated in China, similarities and differences in traditions and customs.</p> <p>Animals and Habitats – looking at animals across the world, what countries they are from, their habitats, how they have different features depending on where they live.</p> <p>Homes – different types of home, the features of homes, what materials are used to build them.</p> <p>The Five Senses – identifying the senses and linked body part, exploring each sense individually and discussing experiences.</p> <p>Mothering Sunday – focusing on important role of mothers, traditions and customs of Mothering Sunday.</p> <p>Eggs – developing knowledge of which animals come from eggs, beginning to understand the lifecycle of a chick.</p> <p>Easter – the Easter story, how Easter is celebrated, customs and traditions of Easter.</p> <p>ICT – using a digital camera.</p>
<p>Personal and Social and Emotional Development (Prime Area)</p>  <ul style="list-style-type: none"> • Establishing class routines and rules, turn taking, sharing, working as a team • Managing feelings and behaviour • Support children in making new friends – making relationships 	<p>Expressive Arts and Design (Specific Area)</p>  <p>Using a range of materials to create models Experimenting with a selection of media Using tools to create different effects with paint Songs and rhymes Class collaborative art projects Topic based expressive arts, design and role play School performance - Easter bonnet parade</p> <p>Music <i>Developing the singing voice</i> – songs and activities designed to develop a sense of pitch and enjoyment in singing based around topics covered in main class work. <i>Spring rhythms</i> – games and activities to develop a sense of pulse and the ability to copy simple rhythms. Children will move to music, learn action songs and use classroom instruments to provide an accompaniment.</p>	

**Physical Development
(Prime Area)**



- Continuing to manage own personal hygiene
- Fine motor control: play dough, jigsaw puzzles, cutting and sticking
- Gross motor control: negotiating movement within spaces, balancing, controlling changes from large to small movements
- Cosmic Yoga
- Swimming: float work
- Using apparatus
- Outdoor games – knowing the importance of physical exercise for good health

Dates for your diary

- 13.01.17 – Pantomime in the theatre. Collection from the Main School at 3.00.
- 13.02.17 – Half term week
- 22.02.17 – Orleans Gallery
- 27.02.17 – 03.03.17 – Book Week
- 03.03.17 – Book Character Day
- 07.03.17 – Parents’ Evening 5.30 – 7.30
- 15.03.17 – Parents’ Evening 5.30 – 7.30
- 24.03.17 – Easter Bonnet Parade
- 29.03.17 – End of term (11.45)**

Assembly Themes – each day at 9.00. Friday is a celebration assembly at the Main School (from 20.01.17)

1. The New Year	2. Going for Goals	3. Managing Feelings and Chinese New Year	4. Managing Feelings	5. Making the Right Choices	6. Caring for the Environment
7. Special Days including World Book Day	8. Good to be me	9. Hindu festival of Holi and New Testament Bible Stories	10. Seasonal Changes - Springtime and New Life	11. Easter	