










YEAR 2 TERMLY OVERVIEW – SPRING 2017

<p>English</p>  <ul style="list-style-type: none"> • Writing stories concentrating on story structure and planning with an emphasis on story openings • Writing a newspaper report • Handwriting and spelling activities • Work on grammar will include: more on nouns and adjectives, alphabetical order, verbs (present and past tense introduced), use of a dictionary, questions, prepositions 	<p>Mathematics</p>  <ul style="list-style-type: none"> • Place value and ordering • Counting, properties of number and number sequences • Estimating and rounding • Measures: length, capacity and time (including o'clock, half past, quarter past and to in analogue and digital forms) • Mental calculation strategies • Rapid recall of multiplication and division facts for the 2, 5 and 10 times tables • Money – writing in £ and p, giving change • Shape and space: 2D and 3D • Fractions – halves and quarters • Organising and using data including tally charts, pictograms and block graphs • Problem solving including all four mathematical operations 	<p>RE / PHSE</p>  <ul style="list-style-type: none"> • Parables • Making the most of my ability • Knowing myself • Understanding my feelings • Developing independence and responsibility
<p>Understanding The World</p>  <p>The Vikings (History)</p> <ul style="list-style-type: none"> • The raid on Lindisfarne • Features of longships • Viking warriors and weapons • Viking gods • Runes • Viking homes 	<p>Art and Technology</p> <p>Most art and design activities will be linked with work in History and Geography and will include:</p> <ul style="list-style-type: none"> • Using a range of different mediums to include pencils, pastels and paint • Clay modelling • Collage 	<p>Science</p> <p>Materials and their properties</p>  <ul style="list-style-type: none"> • Classifying materials • Sorting • Properties of materials • Materials and their uses • Changing materials • Natural / made materials • Magnetism <p>Games</p> <p>Introduction to football. Basic ball control skills including dribbling, passing and shooting. Fun small sided games to encourage teamwork. Basic rules. Inter House competition.</p> <p>PE</p> <p>Gymnastics – introduction of movement patterns individually and in pairs. Putting moves together in a sequence. Using team games to develop cooperation between players.</p>  <p>Swimming</p> <p>Improvement of water confidence and introduction of stroke development techniques.</p>

<p>ICT Continuation of enhancement of keyboarding and computing skills such as saving, opening files, highlighting and moving objects in a word processor, basic editing of text such as changing font size and colour. Exploring digital media. Use of digital camera; taking a picture and transfer to a PC; insert images into a document; make simple changes to an image.</p>  <p>Programs used, GCompris, tuxpaint, Microsoft Word.</p>	<p>French Revision of colours, numbers 31 to 40, parts of the body, food vocabulary, expressing likes and dislikes, ordering a drink in a café, talking about pets, days of the week, months of the year, say the date of your birthday, the weather (start before Easter) and Easter.</p>	<p>Dates for your diary 13.01.17 – Pantomime in the theatre. 13.02.17 – Half term week 22.02.17 – Maths Meeting (times tables focus 8.45 a.m. Theatre) 27.02.17 – 03.03.17 – Book Week 03.03.17 – Book Character Day 29.03.17 – End of term (12.00)</p>
<p>Music Pulse and Rhythm</p> 		

Assembly Themes – each day at 9.00, including a celebration assembly each Friday

1. New Year and New Beginnings / Promises	2. Persistence	3. Chinese New Year	4. Treasure	5. Being Helpful	6. Lent
7. . Books / St. David’s Day	8. Holi	9. St. Patrick’s Day / Talking	10. Mothering Sunday / Pesach	11. Easter	