



The Mall School

Curriculum Guide

Art – Summer Term

7C

Teachers: Mrs Fenella Scott
Lessons: 1 x 70 min each week for one term
Homework: N/A

Introduction:

The boys will build on the skills they acquired in Year 6 and will start to work independently, having learnt how to extend and develop an idea. They will be introduced to artists – both traditional and contemporary – so they can appreciate how art has influenced culture. The boys will be given creative tasks which will stimulate their intellect and imagination, challenge them to explore new ideas and extend and develop their artistic skills. By now the boys should have acquired relatively confident drawing and painting skills and a familiarity when handling clay and other media.

The focus in Year 7 this term is 3D sculpture. Preparation will take place individually and as a group depending on personal preference. The boys will make studies and use photographic resources in their planning. A range of materials will be made available and boys will be encouraged to try out different ideas to see what works best. Co-operation and teamwork will be encouraged.

Topic theme: Creating a sculpture for the science garden or as an installation in the theatre foyer
Artists: Henry Moore, Sophie Ryder, Barbara Hepworth, Alexander Calder, Louise Bourgeois, Alan Jack,

Key Objectives:

- Understanding the definition of sculpture as a 3D form
- To consider the elements of sculpture when planning – mass, space, line, movement, plane, texture, colour, relief, scale, purpose and site
- Create many studies in sketchbook using various resources on various themes
- Create a maquette before embarking on the full scale model
- Practise joining techniques with different materials such as withies, wire, tape, modroc, tissue paper, glue etc.
- Add decorative techniques as model progresses

Resources: sketchbooks, pencils and mark making tools, tape, glue, card, withies, tissue paper, mod roc, plaster, wire, recycled materials, photographic resources.
Nature in Art's Sculpture handbook for teachers.