



The Mall School

Curriculum Guide

History – Summer Term

Year 4

Teacher: Ms Maroushka Lawrence

Lessons: 2 x 35-40 min

Homework: 1 x 20 min

The Year 4 syllabus introduces the students to early civilizations of the Ancient world with an additional focus on Chronology and the understanding of the concept of AD and BC. The civilisations of Asia Minor, with their developments in culture and architecture, are explored, with a specific focus on the Ancient Egyptians. The concept of empire is introduced with an exploration of Ancient Greece and the conquests of Alexander the Great. The syllabus then moves on to a study of the Roman Empire and how it affected Britain specifically, with its clash with the Celtic peoples who inhabited this area when the Romans arrived. The syllabus ends with the departure of the Romans and leads neatly in to the year 5 curriculum which begins with the Anglo Saxon invasions.

This term Year 4 will continue their study of 'The Romans in Britain' We will focus on key figures such as Boudicca, learn about the Roman way of life and consider the legacy the Romans left us. We will also spend some time revising aspects of our Greek and Egyptian modules in order to prepare for the summer exam.

The Key Objectives

To increase the pupil's chronological knowledge and understanding

To view events from different viewpoints

To develop basic History skills such as: map reading; selecting main facts; processing resources; researching independently; explaining information in their own words; giving their own opinions; listening to the opinions of others; making notes.

Develop a lifelong curiosity about, and interest in, the past

Resources

The primary resource for the pupils is their exercise book. Various books, photocopied sheets, DVDs and websites are employed to convey the necessary information to the pupils and for them to practise processing it. The boys are all expected to have a pen, pencil, ruler and rubber. Colouring pencils and highlighter pens are also very useful.



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Teacher: Ms Marjorie Craib

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The Spring Term will develop the idea of Empire and its transient nature. The legacy of the Greek Empire will be examined. The students will then focus on the growing Roman Empire and will understand the driving forces behind empire building. An awareness of the conquered peoples' view will be a prime focus as well.

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