



## The Mall School

### Curriculum Guide

#### Latin – Summer Term

##### Year 8

Teacher:	Mrs S Effendowicz
Lessons:	4 x 35min (82) 4x 40 (81)
Homework:	2 x 40min (Monday and Thursday 82) (Wednesday & Friday 81)

##### Introduction

The Latin syllabus introduces new grammar, vocabulary and syntax but builds on the foundation of work covered in previous years.

The Common Entrance examination consists of one written paper which includes a comprehension, a translation, grammar questions – including two sentences from English to Latin and a non- linguistic topic. The boys usually sit Level 3 – the more advanced paper – although some will take Latin at level 2 if this is available as an option in the senior school.

##### Key objectives

- To engage and maintain both interest and curiosity about the Graeco - Roman world
- To continue to introduce boys to aspects of the Latin language including the development of comprehension and translation skills
- To provide a stimulating environment for the development of skills related to the learning of Latin
- To establish links between the Latin language and other languages, including English
- To introduce boys to non-linguistic aspects of the ancient world –with particular reference to Greek mythology
- To promote a range of successful learning experiences through varied teaching strategies and set tasks

These key objectives will be covered alongside others in the units of work in each term. The topic areas to be covered for the Summer Term are as follows:

- Verbs – irregular verbs
- Unusual adjectives – totus
- Myth: Odysseus
- Past papers

##### Resources:

All boys must bring the following equipment to all lessons:

Pen, Pencil, Rubber, Pencil Sharpener, 30cm Ruler, Colouring Pencils.

All boys have been issued with a text book - Latin Prep 3 by Theo Zinn - as well as the ISEB Latin Vocabulary and Pocket Notes.