



## The Mall School

### Curriculum Guide

#### Religious Studies – Summer Term

##### Year 6

Teachers: Mrs Scott & Mrs Starkie

Lessons: 1 x 35 minutes

Homework: 30 minutes

##### Introduction:

Through Religious Studies pupils are encouraged to consider that life is generally viewed through different “glasses” (spectacles) meaning that, from the outset, our view of life is inevitably shaped – at least initially – by the situation in which we find ourselves, i.e: our country, culture, upbringing, and circumstances. These factors shape our beliefs and impact our lives – whether they are from a religious or non-religious point of view. At the Mall, we aim to put on different “glasses” to see how the world is perceived by different people and, in doing so, consider the big questions of life such as “Who are we?” “Why are we here?” “Where are we going?” “What happens after death?” “Is there a God?” “Are all religions the same?”

##### Key Objectives:

- To provide the opportunity to stop and consider some of the important fundamentals of life and the “bigger picture” which can often be ignored or sidelined in the busyness of life.
- To promote listening and evaluative skills in discussion.
- To promote understanding the opinions of others, their viewpoints, religions and life-styles.
- To develop a basic knowledge and understanding of salvation history through the Bible
- For the pupils to be able to use and understand key religious words and concepts
- To enable pupils to transfer subjects and issues raised from the Biblical text to the modern world and consider contemporary viewpoints.
- To provide sufficient teaching material and an appropriate environment for pupils to examine their own beliefs and perspectives on life as well as those of others.
- To make the study of religion interesting, enjoyable and relevant.
- To equip boys with sufficient knowledge and skills to pass their Common Entrance exam to the level required for the next school of their choice.

These key objectives will be covered alongside others in the units of work in each term. The topic areas to be covered for the Spring Term are as follows:

- Reading and understanding stories from the New Testament: Woman and Simon the Pharisee, The Good Samaritan, The Lost Son and The Sower.
- Prejudice and discrimination
- Discussing rules and human rights

##### Resources:

All boys must bring the following equipment to all lessons:

Pen, Pencil, Rubber, Pencil Sharpener, 30cm Ruler, Colouring Pencils, Highlighter Pens, Glue Stick.