



The Mall School

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Admissions Policy

This is a whole school policy that also applies to pupils in the Early Years Foundation Stage.

Boys are admitted to Reception at the age of 4+. Entry is strictly in order of application though priority is given to siblings until the February before entry.

The Mall also has a 7+ and 8+ entry point subject to an assessment and availability of places.

At all other ages an assessment of the pupil is made, normally by a teacher of his current (rather than future) year group. Assessments include Maths and English, and become progressively more challenging and extensive, depending on the candidate's age. From Year 5 the assessment process will normally include a boy meeting with teachers of French and Science to ascertain his level of knowledge in these two subjects.

There may be occasional vacancies in other year groups from time to time. It is not normally likely that the School would accept boys into Years 7 or 8 unless they have already covered a syllabus equivalent to that at The Mall.

Bursaries may be available to applicants applying for entry into Year 3 and above. These are means-tested, reviewed annually and are used to broaden access to the School. Other means-related bursarial assistance may be available to support current parents who are experiencing financial hardship, though this would not normally be available to boys below Year 3 unless they have an older sibling at the School.

Pupils with disabilities

We welcome all children who can make the most of the opportunities that we offer and can flourish in the caring environment of The Mall School. Treating every child as an individual is important to us, and we welcome pupils with physical disabilities provided that they can cope with our site.

We advise parents of children with physical disabilities to discuss their child's requirements with The Mall School before he joins us in Reception or is assessed for entry to other years so that we can make reasonable adjustments for him. Parents should provide a copy of a medical report to support their request, for example, for large print material or other special arrangements.

Each pupil with a disability requires special consideration and treatment. We will discuss thoroughly with parents and their medical advisers the adjustments that can reasonably be made for their son once they have accepted the offer of a place and before he becomes a pupil at the school. We recognise that some disabled pupils may also require specialist support

from our Learning Support Department, and we would normally discuss this issue with parents before their child enters the school.

Parents and prospective parents of disabled children may wish to obtain a copy of The Mall School's Disability and Accessibility Plan. This shows the ways in which we plan to make our buildings progressively more accessible to disabled pupils, parents and visitors.

The Mall School has an active monitoring policy and will do its best to make adjustments to take account of an individual pupil's needs, within the constraints imposed by its various buildings on a split site. We are progressively introducing facilities for disabled access as our buildings are upgraded.

We are able, depending on need, to arrange for children to use laptop computers in classes, and, for example, for large print documents to be given to those with impaired vision.

See also the School's Equal Opportunities, SEN, EAL policies and Disability and Accessibility Plan.

The Mall School
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