



ADMISSIONS POLICY

AIMS

Thomas's operates a selective entry procedure. Our aim is to admit a balance of boys and girls regardless of race, religious views, beliefs or physical ability. Our assessments ensure that selected pupils will enjoy and benefit from the broad curriculum on offer.

PROCEDURES

Entry points

The majority of pupils are admitted into Reception classes in the September following their fourth birthday.

Entry to the school at other points is dependent on places becoming available; we admit approximately 20/21 pupils per class. Where the child of a staff member is admitted he/she may be an additional pupil in a class.

Registrations

The Registrar is responsible for all registrations. Each child can be registered at one Thomas's School only, on payment of a fee and a registration form which may be submitted from birth. Transfers between Thomas's Schools are reviewed on an individual basis. The Main List for registrations is kept to a reasonable number and these children are guaranteed an assessment. Thereafter names are placed on a Reserve List, from which children are assessed if there is a shortfall in take-up from the Main List.

Information for Prospective Parents

Parents are informed about the ethos, aims and organisation of the Schools through the website www.thomas-s.co.uk, and through a talk and tour of the school during which they meet members of the Senior Leadership Team.

Procedures for Reception Entry

The assessments (sometimes called Discovery and Understanding Mornings) are carried out in either the Michaelmas Term (Battersea, Clapham) or the Lent Term (Kensington, Fulham) prior to entry. Children are invited to spend up to an hour taking part in small group activities and are observed by the Head of Lower School or Early Years and other members of staff.

For entry into Reception we look at the children's:

- confidence to undertake tasks

- ability to follow simple instructions
- communication and language skills
- fine motor skills
- social skills

Nursery school heads are invited to visit the school annually and/or are visited in their nursery by one of the assessment staff and may be asked for any pertinent information about children being assessed.

Following the assessments, a letter is written to each parent to inform them:

1. that a place is offered for the following September
or
2. that the child is on a waiting list and there is no guarantee of entry
or
3. that we cannot offer a definite place or a place on the waiting list, but they can reapply at a later stage.

We offer places to children on the waiting list if and when they become available, keeping birthdays as balanced across the year as possible. The waiting list is kept open until the relevant school year begins. Parents are then asked if they want to remain on the list for an unexpected vacancy, subject to reassessment.

Delayed Reception Entry

A child should be registered to start school in the September following their fourth birthday regardless of when their birthday falls within that year and have the assessment at the relevant time. If after the assessment, and just for children born in August, it is felt that the child would benefit from starting school a year later, this option may be recommended to parents. The decision would be made in conjunction with discussions with the child's nursery school. The child would then be placed on the Main List for the following academic year and would be re-assessed in line with normal procedure. Being "out-of-year" is not ideal so should be considered as an extreme circumstance rather than the norm, but we recognise that children develop at different rates so aim to make provision for the very youngest children in the academic year.

Entry into year groups other than Reception

For entry into Years 1 and 2 children are assessed against the standard currently being achieved within the year group and, particularly if they are moving from a different education system, for evidence of potential. Written reports are requested from the previous school generally prior to assessment.

For entry into Years 3 – 6 children are assessed for evidence of academic potential and against the standard currently being achieved within the year group. Information about their previous education experience, a meeting with a senior leader and written reports from the previous school, generally obtained prior to assessment, are taken into account.

For external entry at 11+ to Battersea or Clapham there is a formal assessment held during the Lent term.

Acceptance of Places

If the parent chooses to accept a place in either the Lower or the Prep School, they must pay a deposit and provide written acceptance of the School's Terms and Conditions by a set date. The deposit is returnable when the child leaves the school, providing a full term's notice is given.

Thomas's Kindergarten

There is no automatic entry from Thomas's Kindergarten to the main schools. Children are however guaranteed an assessment at the relevant time.

Siblings

Thomas's gives siblings priority at the assessments for entry into Reception. On occasions, we do not offer a place if we feel that the school is not the correct educational environment at that stage. The Head of Lower School / Head discusses this with parents as soon as possible after assessment. Reassessment may be offered at a later stage.

For other year groups siblings are placed at the top of the registration list (or if no places are available after assessment, the waiting list) but they have to meet the same criteria for admission as other candidates.

Children of current staff

- Children of staff will be subject to the same admissions procedure and criteria as other applicants for places.
- The offer of a place and a staff bursary will be at the recommendation of the Head and at the discretion of the Principals.
- The child of a staff member will be an additional pupil in his or her class.

See also: [Equal Opportunities Policy](#), [Inclusion Policy](#), [Pupil Induction Policy](#)

This policy will be reviewed annually			
Created: December 2007	By:	Jill Kelham, Vice Principal	
Latest Review: September 2017	By:	Joanna Copland, Vice Principal	Changes made
Next Review: September 2018	By:	Joanna Copland, Vice Principal	