

## Tupton Hall School 2014-15 Pupil Premium Statement

### The main aims of pupil premium are to:

- Increase social mobility
- Enable more pupils from disadvantaged backgrounds to access the best education
- Reduce the attainment gap between the highest and lowest achieving pupils

The monies are distributed through the 'ever six' principle and come into school annually, currently at a rate of £935 per pupil. The 'ever six' is the number of pupils in school as at the January census who have claimed FSM (free school meals) in the past six years. For the current year we have 357 pupils, £333,795 for the year, and there is a requirement to report on how the pupil premium is being spent and to evaluate the impact on learning of our most vulnerable students.

### Current 2014-15 initiatives are:

1. On-going employment of specialist support staff in the Aspire Centre to lead support and intervention for the school's most vulnerable pupils and those and at risk students of permanent exclusion. (£70,000)

The impact of this strategy in 2013-14 can be evidenced in an improvement in whole school attendance:

Overall attendance 2014 = 94.24%	1.04% improvement
Overall attendance 2013 = 93.20%	
Attendance pupil premium students 2014 = 92.36%	1.81% improvement
Attendance pupil premium students 2013 = 90.55%	
Overall authorised absence 2014 = 1.51%	0.15% improvement
Overall authorised absence 2013 = 1.66%	
Persistent absence (Less than 85%) 2014 = 7.62%	0.47% improvement
Persistent absence (Less than 85%) 2013 = 8.09%	

2. On-going employment of specialist learning mentor support staff who are responsible for supporting pupils social, emotional and behavioural needs (£60,000)

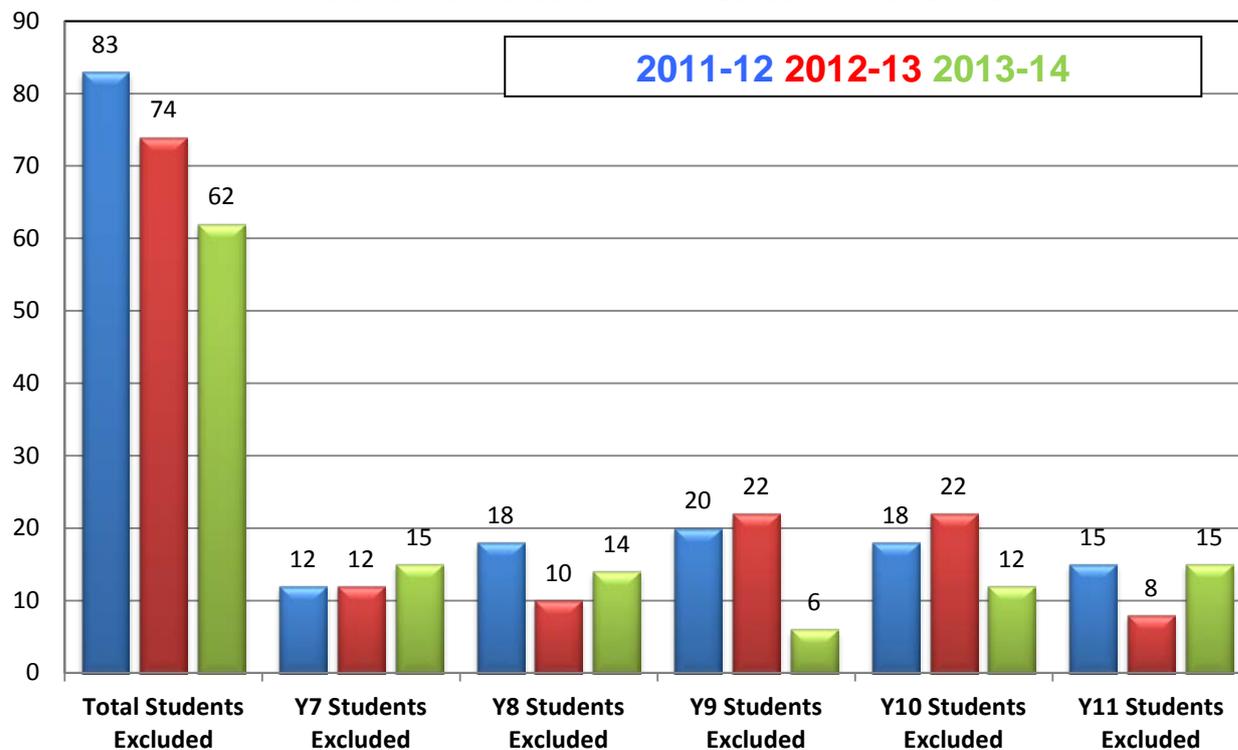
Evaluation methodology: Case study reports; also see graph below:

3. Development and staffing of an additional support unit 'The Link' for Year 7 and 8 students identified as at risk of failure or exclusion due to social, emotional or behavioural issues. (£50,000)

Evaluation methodology: Case study reports; also see graph below:

The impact of these strategies in 2013-14 can be evidenced in a reduction in fixed term exclusions:

### Number of Students issued fixed term exclusions



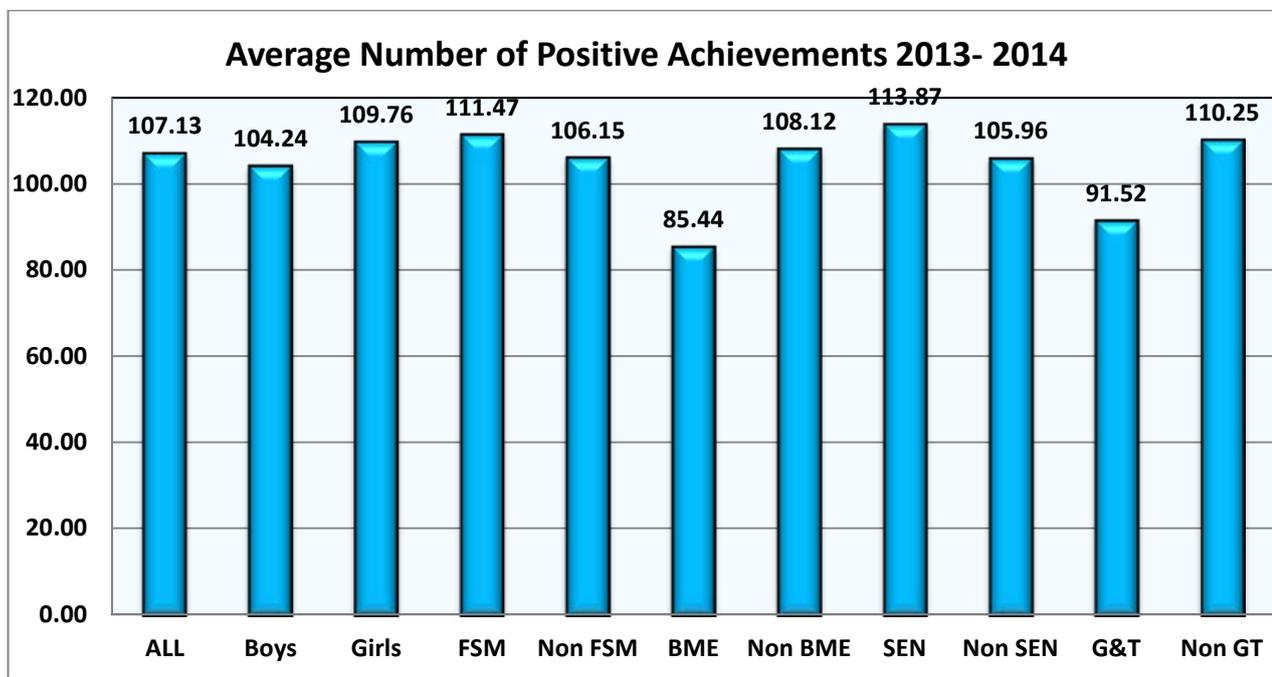
- The offer of alternative vocational curriculum pathways for KS4 (Year 10 and 11) students and increasingly options for disaffected Year 9 students through partnership working with Chesterfield College and other vocational providers (£100,000)

Evaluation methodology: achievement data following examination results – see data below:

The impact of these strategies in 2013-14 can be evidenced through:

Student outcomes in vocational qualifications delivered offsite at Chesterfield College or other external providers indicates on average a 2.43 points score above in school GCSE and equivalent qualifications.

- Support for a whole school rewards programme 'Vivo Miles' to reinforce good attitudes to learning and promote positive learning habits. (£50,000) The impact of this strategy in 2013-14 can be evidenced in the achievement graph below:



6. Employment of specific Leaders of Intervention and Progress in English and Mathematics who are responsible for leading strategies to support underachieving students after each data point entry throughout the academic year. (£6,000 – additional teaching and learning responsibilities)

Evaluation methodology: data tracking and data point feedback for core subjects – reported to Standards Committee

7. Support for free school transport after school for students wishing to attend booster classes, enrichment activities and homework clubs at both KS3&4. (£3,000)

Evaluation methodology: attendance to after school revision programmes, attendance KS3 homework club

8. Support for English, Maths, Science and Modern Foreign Languages off-site booster residential visits at Lea Green, Matlock. In excess of 100 FSM KS4 students have been able to access this provision. (£4,000)

Evaluation methodology: achievement data following examination results – available September 2014

9. Support for the appointment of a Gifted and Talented Coordinator in November 2013 tasked with ensuring that all students including those in receipt the pupil premium reach their potential. (£3000 – additional teaching and learning responsibilities)

Evaluation methodology: Longer term impact expected – targeted raising aspiration activities to be planned and ran throughout the academic year

10. Support for the appointment of a Leader of Literacy Across the Curriculum in November 2013

Evaluation methodology: Longer term impact expected – whole school Literacy across the curriculum plan included in the whole school improvement action plan.