



Geography AS Transition Work

Topic 4: Shaping Places Option 4A: Regenerating Places



Students begin by studying the place in which they live to look at economic change and social inequalities. This will help you evaluate the changes to your local place from regional, national, international and global influences. Later, you will study one contrasting place (**Castlefield, Manchester**) to develop your wider knowledge and understanding about how places change and are shaped.

The focus of your research will be on **Clay Cross**. Complete the following tasks by creating a word document with your findings on. Make sure that you copy the name of each website that you use and give an advantage and disadvantage of using this site. **Maximum total number of A4 pages = 4.**

1. A sense of place about Clay Cross (aim to write between half a page to a full page on this)

Table 15.4 Some opening questions about your places

Question and lines of enquiry	Sources
What do you know already about your local/contrasting place?	Personal knowledge Concept map
Where is it on the rural-urban spectrum?	Maps: Google and OS 1:25,000 map
What is the boundary of your chosen place?	In urban areas, wards are of a manageable scale; parishes in rural areas. Census LSOAs may be relevant
Is there an obvious place identity?	Placecheck, descriptions by locals, your school/college, estate agents, tourist information
What economic activity and inequalities are there?	Census, neighbourhood statistics, ACORN
What are its functions and any changes?	Local authority website Land-use map

Research into the following ideas:

- Its physical characteristics e.g. location, relief of land
- Its accessibility / connectedness with other places
- Its historical development / past function
- Planning that has taken place / is taking place for future developments

2. Key social and economic characteristics of Clay Cross

Use the following websites to find statistics about Clay Cross. When putting a postcode for the area use the school's postcode: **S42 6LG** (you might want to open a google maps tab first to help you locate Clay Cross)

<http://dclgapps.communities.gov.uk/imd/idmap.html>

<http://datashine.org.uk>

Explain what the Index of Multiple Deprivation is and what it measures. Find the score for Clay Cross. Find a range of social and economic measures. Adapt the table to include a range of measures. **Choose at least 2 more of your own.**

Employment deprivation	
Income deprivation	
Health deprivation	
Educational achievement	
Life expectancy	
Ethnic composition	
Quality of living environment	

3. How well is Clay Cross connected to other places? How do connections shape places?

Research into regional, national, global and international links to Clay Cross has. This can be completed as a table. Use the ideas below to help you. You may find limited information in some of these areas, if this is the case then state this as it shows how well Clay Cross is connected.

Table 15.5 Questions about how regional and national connections shape economic and social characteristics of places

Scale	Questions or lines of enquiry	Sources
Regional	How well are your places connected in terms of transport?	OS maps and public transport timetables
	Are there major cities nearby and what is their impact on your places?	Think in terms of commuting and accessing services and leisure
	What are the regional enterprise zone, county council or metropolitan area's policies on growth and development?	Local authority and regional enterprise zone websites
National	What are the political inclinations of the national government?	Last local election results
	What are the political inclinations of the local/county councils?	Social media (Skills focus 1)
	How strong is the sense of community?	Local newspapers (Skills focus 3)
	What are the pressures for change?	

Scale	Questions or lines of enquiry	Sources
Global	Are any global brands present – retail outlets, branch factories and offices?	Field observation
	Is there any involvement in global tourism?	Tourist information centres
	How well connected to the internet are your places?	Broadband speed tests
International	Are your places directly affected by specific government/EU policies or designations?	Look for signs in an area showing players involved
	Is your place 'twinned' with a location abroad? Why was that place chosen?	Use the local authority websites
	How do your places compare with the national averages of wealth and deprivation?	Look at IMD results (Skills focus 10)
	How accessible are your places to London and other leading UK cities?	

4: Complete a geography research blog of **at least 8 recent issues or events** that have been in the news recently for Topic 1: Tectonic hazard events – causes, effects, management.

Research source - Article title and source	Date/year	100 word summary of the article	Type of source? Website? Newspaper article?	Advantages of using this source?	Disadvantages of using this source?