



## Ethics and Philosophy

### Our Aims

- 1) To provide opportunities for all students to learn and achieve.
- 2) To promote students' spiritual, moral, social and cultural development.
- 3) To provoke challenging questions about the meaning and purpose of life, beliefs about God, issues of right and wrong and what it means to be human.
- 4) To develop students' knowledge and understanding of world religions.
- 5) To enable students to learn from different religions, beliefs, values and traditions while exploring their own beliefs.



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## Ethics and Philosophy



**"Celebrating Diversity  
Encouraging Thought  
And Reflection"**

Tupton Hall School  
REDHILL ACADEMY TRUST



## Year 7 Topics

The Y7 Curriculum is aimed at ensuring all students have the same level of knowledge of world religions and key ethical issues in the world today. Pupils will also build on their skills to become reflective, resourceful and analytical learners.

1. Introduction to World Religions— Pupils learn about all of the major world religions and their impact on laws, society and culture today. We will also investigate ideologies like Humanism.
2. Creation and Ancient Mythology—How and why did religion start? Do myths have meaning today?
3. Inspirational Leaders—Investigating key leaders like Ghandi and Martin Luther King.
4. Ethical Issues (Philosophy for children) - Investigating, analysing and debating issues like Animal Rights and Capital Punishment.
5. Dharmic Religions—Pupils learn about Hinduism and Buddhism as major world faiths and their impact on today's culture.



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### Independent Projects

Throughout both KS3 years, pupils will be expected to take on extra independent research and show they have reflected on their learning during their EP lessons. Some ways they may be asked to do this may include:

- A focus on local religious groups and buildings
- Designing a new religion
- Research on key leaders
- The Holocaust Memorial Centre

Additional project titles will be added as the year progresses.

## Year 8 Topics

The Y8 curriculum builds on Y7 knowledge and prepares students for key GCSE skills. Topics studied include:

1. Crime and Punishment— How do different societies view criminals and is there a 'correct', moral and humane way to deal with offenders?
2. Medical Ethics—Pupils investigate moral debates on Euthanasia, Genetic Engineering and Saviour Siblings, using their knowledge of world faiths to show a well rounded view of the issues.
3. Media and Religion—Is it ever acceptable to joke about religion? Do soaps have a duty to inform the public of moral issues?
4. Judaism — Pupils study the core beliefs and practices of Judaism and then apply this knowledge to a combined History—EP unit on the Holocaust, with EP lessons focusing on how anti-Semitism has impacted Jewish identity.
5. Philosophical Issues— Pupils study atheist and theist theories to explain the universe, investigate the problem of evil and suffering in the world today and evaluate theories like Utilitarianism to decipher what the difference between good and bad is.