



UPPINGHAM

ACADEMIC SCHOLARSHIPS
FOR FOURTH FORM (YEAR 9) ENTRY IN 2019



Fourth Form Scholarships

General Information

1. Eligibility

Each year scholarships are awarded to children of exceptional talent joining the School into the Fourth Form (13+, Year 9) or joining the School at Sixth Form level (16+, Year 12). Candidates are assessed through test, examination or observation, interview and reference. Scholarship awards may be made either for evidence of a high level of attainment and promise or exceptional specialist aptitude.

Uppingham awards scholarships to candidates who show excellence in the following fields: Academic, Music, Art, Design and Technology, Sport, Drama and The Thring Award (all-rounder). There may also be Exhibitions (minor scholarships) available in each discipline.

2. Limitations

Successful candidates should not expect to hold awards in more than one discipline. Candidates are not permitted to sit scholarships in more than two disciplines.

3. Awards and Bursaries

Uppingham is proud of its moral and charitable commitment to widening participation in the School. To do so, we use as much of our funding as we can to enable as many young people as possible to benefit from an Uppingham education. For that reason, non means-tested scholarships would not ordinarily exceed 10% of the fees. Larger scholarship awards are made on the basis of financial need, which means that any scholarship award can be supplemented up to the full amount of the school fees through a bursary award.

At Uppingham a candidate may only hold one scholarship award at any one time so that they can specialise in their area of talent. This does not preclude them from participating in other areas of school life, however, the rich additional provision of each of our scholarship programmes requires pupils to manage their time judiciously within their field of expertise.

The parents of some would-be scholars may not be in immediate need of financial assistance and such parents may waive their right to emoluments. In such cases, the child's status as a scholar is not affected, but these emoluments can then be passed to another pupil whose financial need is shown. Parents who waive their rights to emoluments can subsequently reinstate them if their circumstances change.

All candidates must be registered with the School prior to entering the scholarship process. Full details of all the scholarships outlined are available in our 13+ Scholarships and 16+ Scholarships booklets attached below. To receive a printed copy please contact Christine Yates, Assistant Registrar (01572 820611 or admissions@uppingham.co.uk).

4. Age Limit

Candidates will normally be under 14 on or close to 1st September 2019. In assessing merit, the ages of candidates will be taken into consideration.

5. 2019 Scholarships at a glance

Scholarship	Application Deadline	Examination Date
Academic	18th January 2019	25th - 27th February 2019
Art/Design & Technology	18th January 2019	4th and 5th March 2019
Music	4th January 2019	28th, 29th, 30th, 31st January 2019
Sport	18th January 2019	5th March 2019
Drama	18th January 2019	28th February 2019
Thring (All-rounder)	18th January 2019	5th - 7th March 2019

Fourth Form Scholarships

Description

Academic Scholars

Academic scholars are selected at 13+ using Uppingham's scholarship papers. This leads to a group for each year ranging from four to six pupils. For the 13+ Scholarship process, Uppingham is looking for aptitude in a range of subjects but above all a sense of academic curiosity and a determination to attain excellence. We would hope that these academic objectives would be attractive to, and attainable by, a broad range of educational backgrounds.

Academic scholars are monitored in Years 9-13 and the objective is to ensure that they achieve a minimum of eight 9s at GCSE and the highest grades at A level/Pre U. They will also be guided and prepared for challenging university courses in Britain and globally. Academic scholars are automatically members of the Leighton Group.

The Leighton Group

The Leighton Group is an inclusive academic stretching group which ensures that pupils who are performing at a high level academically and show the capability and interest to stretch themselves can be invited to join the group. This selection is based upon exams, reviews and recommendations from Housemasters/Housemistresses.

The members of the Leighton Group meet regularly with academic mentors to set independent and stretching academic work, as well as meeting in year groups to discuss their personal projects. A number of trips during the academic year also stimulate and enrich the experience of the pupils, and enable our most academically able pupils to interact with each other across year groups, encouraging a culture of aspiration.

Academic Scholarships

For Fourth Form (Year 9) Entry in 2019

Examinations/Interviews:

Monday 25th February to Wednesday 27th February 2019

Closing date for Applications: 18th January 2019

1. Dates and Arrangements

The examination will be held at Uppingham. Candidates will be expected to come to Uppingham on the evening of Monday 25th February 2019. Accommodation will be arranged for the candidate in the school. They will be free to leave in the evening of Wednesday 27th February 2019.

It is regretted that accommodation cannot be arranged for candidates' escorts. There are local hotels that are conveniently placed and may have rooms available. There is a comprehensive list on the School's website, in the 'Visiting the School' section.

2. Application Procedure

The application form should be completed and returned **no later than 18th January 2019**.

Part A of the application form should be completed by the candidate's **parents/guardians**. The form should then be passed to the candidate's present school. In **Part B** the **Head** of the candidate's present school should provide a character reference for the candidate. Finally the **whole form** should then be forwarded by the Head to the Assistant Registrar (address at the end of this form) at Uppingham.

3. The Interviews and Examination

- All candidates will be **interviewed** by the the Academic Enrichment Co-ordinator or Deputy Head Academic.
- Candidates will also be interviewed in two subjects: they may choose the subjects on which to be interviewed, **and are advised to select their two strongest**.
- If the candidate's academic background or circumstances make any of the compulsory papers inappropriate, the candidate's Head should consult with the Academic Enrichment Co-ordinator, Mr Tim Prior, (tpp@uppingham.co.uk) on which papers should be taken.
- Sample subject papers are available on request from Christine Yates on 01572 820611 or admissions@uppingham.co.uk

Academic Scholarships

For Fourth Form (Year 9) Entry in 2019 – continued

Compulsory Papers

English

The English paper will be 90 minutes and will be in two halves: comprehension and composition.

The comprehension exam will feature a short extract from a longer story. There will be questions of a fundamental nature (such as identifying and commenting on parts of speech, and recognizing standard features of language patterning, e.g. tricolons), as well as questions on the structure of sentences, and more searching questions about metaphor and meaning. Some of the questions are closely directed; others are more open. An ability to understand tone and generic purpose will be of benefit. Good standards of written English will be important throughout the responses to the comprehension questions.

For the composition, candidates will write one essay from a choice of three questions, offering a range of kinds and styles of writing; e.g. a diary entry, a more transactional style, and creative writing. We are looking for candidates who can effectively adjust their register and style to suit the purpose of their writing, while using a good range of appropriate vocabulary. Working towards GCSE, the broadest range of sentence and paragraph structures should be demonstrated. The best candidates will use a broad range of punctuation to shape the meaning of their writing.

Mathematics (90 minutes)

A combination of strong subject knowledge, and the ability to problem solve, will be challenged by the Scholarship paper's content. The ability to think logically in unseen problems is crucial, and being able to simplify complex questions will be tested. A large emphasis will be placed on how candidates negotiate a question, and sound Mathematical reasoning is rewarded. The topics that are included in the Scholarship paper include:

- Percentages
- Fractions
- Solving Linear Equations
- Using the Mean, Median, and Mode
- Linear Simultaneous Equations
- Areas of Compound Shapes
- Rearranging Formula
- Expanding Single and Double Brackets
- Negotiating Square Roots
- Angle Reasoning, and Angle Sin Polygons
- Order of Operations
- HCF & LCM

Questions may require an application of more than one topic. 90 minutes will be allocated in the Scholarship paper; with 90 marks to be awarded. Although not impossible, most candidates may struggle to complete the entire paper in the allotted time. Full answers to few, rather than partial answers to many, will earn more credit in the questions.

Academic Scholarships

For Fourth Form (Year 9) Entry in 2019 – continued

Science (90 minutes)

- The paper is divided into three sections: Biology, Chemistry and Physics. There is no choice of questions.
- The questions assume familiarity with and expertise in the syllabus set for the Common Entrance Examination at 11+ and 13+, but the emphasis will be on applying logic and their understanding of scientific principles to novel, challenging situations, rather than recall of facts.
- Those candidates who opt for the interview in Science (see application form) will be given a practical exercise to carry out, during which one of the Heads of Department will discuss aspects of Science, including the practical exercise. This will take the place of the usual interview. The candidates are not expected to have encountered the practical context, and full instructions will be given.
- If you require further information please contact Dr Dudin, Head of Science, on lfid@uppingham.co.uk.

Humanity Papers

Candidates are required to offer two humanities papers from the choice of History, Geography and Religious Studies.

History (60 minutes)

This paper will look to examine candidates understanding of themes throughout history rather than the need to display in-depth knowledge of one event/individual in particular. Candidates will show a good understanding of the broad sweep of history, and the nature of continuity and change, similarity and difference, process of change over time and significance. There will be less of a focus on content itself, and more emphasis on explanation, organisation, analysis, and evaluation. We will be looking for the candidates to utilise their knowledge of History to support their points with precise and developed examples.

A strong grasp of the English language will be required to construct a persuasive and well-supported argument in response to a statement or question. The stimuli will include questions which require limited knowledge but a clear sense of how to construct an argument as well as some questions which will allow for material, which has been covered in class, to be used effectively. Despite the differences in such questions mark schemes will be weighted towards the strength of argument present within the written pieces rather than a demonstration of knowledge. Preparation for such a paper, therefore, should be more focused on developing arguments and a clarity of thought rather than learning more material. It is expected that scholarship students would already have a good grasp of all material covered in school.

Academic Scholarships

For Fourth Form (Year 9) Entry in 2019 – continued

Geography (60 minutes)

This paper is based on the Common Entrance syllabus but will reward the naturally curious Geographer who is able to demonstrate flexible thinking and an ability to apply geographical skills and concepts to unfamiliar situations. It will reward those who possess and demonstrate a genuine appetite for understanding the world in which we currently live beyond that which is required by the CE syllabus, and who is able to think deeply about Geography in the 21st century.

Sections A will cover geographical skills (mapwork and/or fieldwork) and analytical skills in response to some stimulus material. Section B offers extended answers in two option blocks, where candidates will choose one question to answer from a choice of four in each block. Candidates should choose the questions that they feel they can answer best, providing a broad range of points and making use of opportunities to add in detail from their syllabus and beyond.

Given its open-ended nature, the question paper will provide candidates with some guidance on how much time they should spend on each section. They are strongly advised to stick broadly to this timescale: the emphasis is designed to be on quality not quantity in terms of length of written responses. The total number of marks available may vary slightly from year to year, and there will always be some marks available for SPGST (Spelling, Punctuation, Grammar and Subject-Specific Terminology).

Religious Studies (60 minutes)

It will be a one hour paper in which students must answer two questions. A strong grasp of the English language will be required to construct a persuasive and well-supported argument in response to a statement or question. The stimuli will include questions which require limited knowledge but a clear sense of how to construct an argument as well as some questions which will allow for material, which has been covered in class, to be used effectively.

At least one of the questions will be a puzzle. This will require students to write a solution to the puzzle as if they were explaining their solution to somebody else. Again a clarity of thought and an ability to explain, clearly, why candidates are thinking and proceeding as they are is the focus here and students should have this in mind if they attempt such a question.

Modern Languages

The Scholarship paper is designed to identify aptitude, interest, flexibility of thought and critical thinking through a series of tasks. Candidates will complete a reading comprehension with questions in the target language, a series of grammar questions related to the previous stimulus article, a grammar cloze test and for the final task, candidates will choose one, out of two options, for an essay written in the target language. The content of the tasks is linked to the ISEB curriculum however there are some language elements specifically designed to stretch and challenge candidates.

The total for the paper is 60 marks. Candidates are not allowed access to dictionaries and have 60 minutes to complete the paper.

There is no set oral test included in any of the language exams although if a candidate chooses to be interviewed in a language it will form a small part of that interview.

Exams are available in French, Spanish and German. Candidates are expected to offer one of these.

Academic Scholarships

For Fourth Form (Year 9) Entry in 2019 – continued

Latin (60 minutes)

The content for the Latin Scholarship paper will be based on the Common Academic Scholarship syllabus. The paper will be divided into four sections. The first three sections will each contain a passage, which together form a complete story. Candidates will complete comprehension questions and a translation based on these passages. The final question on the third passage will require pupils to write a derivation and definition of the given derivation for two Latin words encountered in the passages.

The fourth section will contain three sentences for translation from English into Latin. One mark for each of these sentences will be awarded for attempting to write in more stylish Latin. No glossed vocabulary will be given for these sentences, but they will make use of vocabulary encountered in the passages.

Optional Greek (60 minutes)

The content for the Greek section of the Scholarship paper will be based on Common Entrance Level 2 but with the addition of:

Present, Aorist and Future participles (active)

The use of **ὥς** and **καίπερ** with participles

The adjective **πᾶς**

The Greek section of the paper will consist of a translation passage.

Academic Scholarships

Application Form

Part A - To be completed by parents/guardians

One of the candidate's parents/guardians must complete this part of the form, and then forward the whole form to the candidate's present school, leaving plenty of time for the Head of that school to send it to Uppingham.

Parents who wish to bring their financial situation to the attention of the Headmaster of Uppingham are asked to write confidentially to him at least two weeks before the date of the examination.

I wish my son/daughter to be entered as a candidate for the forthcoming Scholarship and I intend that, if successful, he/she will join Uppingham (please delete as applicable).

Candidate's surname

Forename(s)

Name by which usually known

Signature of parent/guardian

Address

..... Post Code

Home phone

Work phone

Mobile

Email

Date

Please give any connection you may have with Uppingham

Please tell us how you heard about the Scholarship

Are there any **medical** or **dietary** needs which the school should take into account during your child's stay?

.....

End of Part A

Once you have completed Part A of this form, please forward the whole form to the Head of the candidate's present school for completion and despatch.



Academic Scholarships

Application Form – continued

Part B - To be completed by the Head of the candidate's present school

Candidate's forename and surname

Are there any compulsory examination papers the candidate would not offer?
YES/NO (please delete as applicable)

If 'yes' please attach an explanatory letter. Please note that in such cases it is expected that the candidate's Head will have consulted the Academic Enrichment Co-ordinator, Mr Tim Prior, (tpp@uppingham.co.uk) in advance.

Which two humanities subjects will the candidate offer?

Which one modern language will the candidate offer?

Will the candidate offer the optional Greek extension to the Latin paper? YES NO

Candidates should choose two subjects from the scholarship exam in which they wish to be interviewed and are **recommended to select the two they feel to be their strongest.**

Please state the candidate's choice of interview subjects:

First interview subject:..... Second interview subject:.....

Please provide a character reference and general report, including an assessment of the candidate's academic ability, likely Academic Scholarship performance, general character and temperament. Please continue on additional paper if required.

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