

## Policy Statement

Wallington County Grammar School understands the importance of promoting British values through a comprehensive and unprejudiced curriculum. All pupils are encouraged to regard people of all faiths, religions and cultures with respect and tolerance. Through our school culture and ethos we promote and facilitate our students' understanding of right and wrong, English civil and criminal law, and the essential values of the Britain.

Our objectives are that:

- The Headteacher will ensure that all teachers and staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.
- Teachers and support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values.
- Pupils are expected to treat each other and staff with respect, in line with the school's Behaviour Policy.

The Wallington County Grammar School British Values Policy is intended to provide a framework for promoting British Values within our school. This policy aims to support us in continuing to foster a safe and supportive environment where pupils are actively encouraged to make choices. Whether it is choosing a challenging task or an extra-curricular club, pupils have the freedom to base their choices on their interests. We endeavour to teach students about their rights and personal freedoms and encourage and advise them on how to exercise these safely, for instance through our teaching on e-safety and PSHE lessons. It is our on-going intention to consult widely on the quality of learning and teaching, the school policies and systems, and the day to day running of the school with students opinions and ideas being shared through student surveys and student elected student council members.

## Links to other policies

This policy has been created in connection to our Behaviour Policy, Safeguarding and Child Protection Policy and our Anti-Radicalisation Policy.

## The Role of the Curriculum

SLT Lead – Deputy Headteacher

SLT Approved – September 2015

Adopted by the Full Governing Body – December 2015

To be reviewed – December 2017

**Through both the taught curriculum and co-curriculum we as a school will provide opportunities to:**

- Teach our pupils a broad and balanced international history
- Represent the cultures of all of our pupils across the subjects
- Teach a wide range of English and non-English literature
- Commemorate World War 1 and 2
- Enable students to develop their self-knowledge, self-esteem and self-confidence.
- Enable students to distinguish right from wrong and to respect the civil and criminal law of England.
- Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.
- Enable students to acquire a broad general knowledge of, and respect for, public institutions and services in England.
- Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of, and respect for, their own and other cultures.
- Encourage respect for other people.
- Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

**We will do this by:**

- Including material on the strengths, advantages and disadvantages of democracy, and how democracy and the law work in Britain as part of our curriculum.
- Ensuring that all pupils within the school have a voice that is listened to, thus demonstrating how democracy works via a school council whose members are voted for by the pupils and a continuing commitment to surveying students regarding all aspects of the school curriculum.
- Using opportunities such as general or local elections to hold mock elections to offer pupils the chance to engage in politics from an early age.
- Offering a debate club to provide pupils with the opportunity to learn how to argue and defend points of view.
- Using teaching resources from a wide variety of sources to help pupils understand a range of faiths.
- Considering the role of extra-curricular activity, including any activity run directly by pupils, in promoting fundamental British Values.
- A Wellbeing programme, RS curriculum and schedule of assemblies that provides our students with the opportunities to appreciate and understand other cultures, faiths and religions.

1. Promoting British Values -  
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