	St Angela's Ursuline Prevent Risk Assessment				
Written by:- The Safeguarding Team			**Date completed:- November 2018**		
Monitored by:- Governors			**Date for review:- November 2019**		

	Key questions which may highlight a potential risk	Level of risk (L,M,H)	Action taken to mitigate risk	Owner	RAG
1	**Awareness and understanding of leadership** Do the following people have a full understanding of their own and the school's responsibilities in relation to the Prevent duty? ● Governors ● Senior Leadership Team ● Designated Safeguarding Lead / Deputy and team		**Governors** Academic year 2017/18 - All trained with a full Prevent Overview from the borough. Academic year 2018/19 - refresher training scheduled March 2019. **SLT** All attended full Prevent and WRAP training and they Line Manage all subject areas and pastoral teams Full staff training is held annually to explore the Prevent agenda and staff responsibility of referral to Safeguarding Team.	Chair	Amber Green

2	**Policy and Procedure**				
	• Does the school's safeguarding and child protection policy contain a specific reference to and inclusion of the Prevent Duty, including referrals to Chanel?		All staff are fully aware of PREVENT and assemblies have been held for all students (Year 7-13) regarding Prevent and support mechanisms. Rise Up Days explore the Prevent Agenda.		Green
	• Do safeguarding and welfare staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism?		Yes		Green
	• Does the institution utilise Chanel as a support procedure in cases of radicalisation and extremism?		The school is working closely with the borough, both through the Prevent Lead and our Police Liaison Officer. We have completed training regarding triage referral and have been supported throughout.		Green

3	**Staff Training and Induction**				
	Do all staff have the knowledge and confidence to:-				
	• Model British Values (respect of different faiths and beliefs/ democracy/ law and liberty) in their role, teaching or nor teaching and through general behaviours in the school		We have mapped the subjects and SOWs that specifically explore world issues and staff are confident in delivery. Our British Values Document (Serviam) is embedded in our school ethos of Serviam and is on our website and is being communicated to parents on a rolling programme throughout the year.		Green
	• understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas				
	• have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response				Amber
	• understand through training, the changing nature of extremism threats		All staff have received Prevent training and WRAP training and this is enforced through Rise Up days Staff are very clear regarding the referral process and staff are very confident in reporting changes in student behaviour and patterns. Staff meetings are used to clarify stages following full referrals for staff.		Green
	• Does awareness training extend to agency, trainees, training staff and volunteers?				Green
			All staff are fully trained on the referral process.		

	● Is the institution vigilant to the radicalisation of staff by these staff and volunteers?		Yes- all staff are fully appraised through documentation and training sessions Yes- full outline is in the school whistleblowing policy. (all staff have signed to say they have received the policy)The safer recruitment aspect explores this aspect at recruitment stage. This aspect is monitored by MLT and SLT safeguarding is a theme throughout the academic year All staff have had full PREVENT and Safeguarding training Staff and governors all have the current child protection policy and the keeping children safe in education. PREVENT is explored with students through assembly and Rise Up Days		Green

4	**Student Voice**				Green
	Are the extension days inclusive of the Prevent agenda to ensure students develop through workshops the resilience against radicalisation through the promotion of fundamental Pillars of British Values?		Yes- the days are multi agency and involve the police, Prevent link and the wider speakers.		

5	**Speakers and Events**
	
	Is there an effective policy/framework for managing speaker requests?
	
	    ● Is it well communicated to staff/students and complied with?
	    ● Is there a Procedures and oversight for managing charity events
	    ● Are offsite events subject to the above framework
			Speakers are invited through charities or speakers for school and are accompanied in school at all times,
			
			All in school and off site events are fully risk assessed and subject to the procedures
			
			Charities must be registered
					Green
					
					Green
					
					Green

6	**Online Safety** Does the institution have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty? ● Does the institution employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material? ● Are student's own devices subject to the above? ● Does the system alert to serious and or for repeated breaches of the policy?		The school has a comprehensive ICT policy, including an acceptable use charter which is signed by students and parents and is included in the student planner Years 7-13. We use a firewall which blocks all inappropriate websites. The LGFL system has an overnight facility to check key words and searches. The students cannot access the school systems with their own devices. 3/4G access is however possible.We educate students and parents around the risk		Green Green Green
7	Partnership with Parents and Carers ● Does the school work with parents and carers to support them in their understanding of the Prevent Agenda?		Parent safety meeting scheduled on school calendar to be held in school.		Amber

| 8 | Partnership with other agencies

 • Are relevant staff clear about the process to follow when making a referral to Channel?

 • Does the school know who the LA Prevent Lead is and how to contact them and does the school have a single point of contact for staff?

 • Is there active engagement from stakeholders? | | The safeguarding team have attended national PREVENT training, all members of the wider pastoral team have had PREVENT borough training and WRAP training | | Green |

9	**Chaplaincy support** Are there adequate arrangements and resources in place providing pastoral care and support as required by the School?		All students have a one day retreat in each academic year and each form has a liturgy rep to meet with the chaplain weekly. The Chapel is an open space for all under supervision and the chaplain is available for students daily.		Green
	● Does the school have chaplaincy provision?		Yes- the School Chaplain has an SLT manager also		Green
	● Are there adequate monitoring arrangements to ensure that this support is effective and supports the school's welfare and equality policies? ● Does the chaplaincy support reflect the student demographic and need?		Yes- the chapel is used under supervision. The chapel is used for Mass, Retreats, Reconciliation and RE lessons.Student voice meetings. All are monitored in the context of welfare and equality policies.		Green

10	**Prayer Facilities** Does the school have prayer facilities? ● Are their good governance and management procedures in place in respect of activities and space in these facilities?		Yes- the school chapel under supervision The RE department and SLT monitor the use of the chapel and it is governed by the protocols of the catholic faith practice of the church.		Green Green
11	**School Security** Are there effective arrangements in place to manage access to the school by visitors and non-students/staff? ● Is there a policy regarding the wearing of ID in school? Is it enforced? ● Are dangerous substances kept and stored on site?		Yes- they include photographs and an email to the staff member expecting the visitor. Yes and it is enforced by SLT and MLT,Premises manager, fire department .		Green Green

	● Is there a system in place to manage the storage, transport, handling and audit of such substances?		Yes- within the science department.		Green
			The cleaning company Hi-Spec, have Risk Assessments in place which audits all produces. All aspects of COSSH are covered in this document.		
			There is a specific policy in place for science. The storage cupboard meets full specification. Radioactive materials are annually audited externally by the borough. The COSHH regulations audits the cleaning materials and the labelling regime as outlined above.		Green
			Staff are instructed only to distribute materials from government or known educational establishments.		Green
			Digital communication monitored through schools FIREWALL		
					Green
	● Is there a framework covering the distribution (including electronic) of leaflets or other publicising material?		Yes- this occasionally happens to students outside the school. They are told not to accept any leaflets.EVOLVE risk assessments		

			are completed by staff for all offsite activities		
	● Does the institution intervene where off site activities are identified or are likely to impact upon staff and/or students i.e. leafleting, protest etc?				
12	**Communications** Is the institution Prevent Lead and their role widely known across the institution? Are staff and students made aware of the Prevent Duty, current risks and appropriate staff activities in this area? Are there processes in place to facilitate information sharing in place with Prevent partners?		All mechanisms are in place to ensure this is the case.		Green
13	**Incident Management** ● Does the institution have a critical incident management plan which is capable of dealing terrorist related issues? ● Is a suitably trained and informed person identified to lead on the response to such an incident?		Yes- all staff have been appraised and the plan is in the staff handbook.. Yes- the Head Teacher who would follow the critical incident plan and all advice from borough/ police		Green Green

		• Does Display/ Communications Officer understand the nature of such an incident and the response that may be required?		The Head Teacher would lead all communications as required in a critical incident. All staff are appraised regarding communication in such circumstance.	Green
		• Does the institution have effective arrangements in place to identify and respond to tensions in or out of school which might impact upon staff, student and/or public safety?		Yes- as outlined fully below.	Green
		• Are effective arrangements in place to ensure that staff and students are appraised of tensions and provide advice where appropriate?		Yes- we work very closely with external agencies. Staff are appraised within staff briefing (bi-weekly), staff meetings, training and assemblies, email bulletins.	Green
14	**Are students encouraged to share their views safely**				
		• Does the school recognise and incorporate the risks associated with radicalisation and extremism?		The students have written a 'Give Respect to get Respect Charter' regarding speech and respect.	Green
		• Is the need to protect vulnerable individuals covered within the ethos, mission statement and safeguarding policies ?		Incorporated through our Rise Up Days	Green
				As outlined above	

PREVENT OVERVIEW

All schools have a legal duty to educate students about extremist behaviour and to report any concerns about students who may be at risk of radicalisation.

 this could (but is not limited to) include the following :

- engaging with fundamentalists ot their ideal
- Extreme political views (White supremacy, anti- semitism etc)
- visits to countries deemed high risk by the UK Government.
- Accessing websites / social media linked to extremist organisations
- views of behavior that are contrary to British Values.

Recognising signs of radicalisation:

 The following could describe general teenage behaviour but together with other signs may mean the young person is being radicalised . ;

- out of character change in dress, behavior and changes in their friendship group
- losing interest in previous activities and friendships
- secretive behaviour and switching screens when you come near.

The following signs are more specific to radicalisation :

- owning mobile phones or devices they cannot account for
- showing sympathy for extremist causes
- advocating extremist messages
- glorifying violence
- accessing extremist literature and imagery
- showing a distrust of mainstream media reports and belief in conspiracy theories
- appearing angry about governmental policies, especially foreign policy.

As a member of St Angela's Ursuline School staff/ visitor to the school , you have a **Legal duty** to report any concerns, however minor to the designated PREVENT member of staff ,**Sarah Siaw** Deputy Head who is part of the safeguarding team .

At St Angela's the Designated Safeguarding Lead(s) are:

- Mark Johnson - Staff safeguarding.
- Andrea Harvey - Student safeguarding. inc Child protection
- The Deputy Designated Students Safeguarding Lead(s)are :
- Tina Chavda - Inclusion Manager
- Sarah Siaw- Deputy Head

Reports of concerns must be made by staff using the 'safeguard software' and clearly indicated as PREVENT. Visitors to the school must ask to speak to the safeguarding and / Prevent lead before leaving the site. they should also complete a safeguarding concern form (found in our Child protection policy online and available in paper format from the main school office).

The designated staff will assess the risk and refer to CHANNEL (a multiagency body linked to the police) who will respond if required.

Even if you have a minor concerns , nagging doubt, please pass it on.

Extremism will be covered in Citizenship and PHSE lessons in the form of our 'Rise up' days as well as in assemblies and during registration time. A useful resource for further information is www.preventforschools.org
Please ensure that you are familiar with all the information above, as it is an expectation that all staff engage with PREVENT and minimise the chances of any of our students becoming radicalised .