



Mission Statement

Nurture – Challenge – Inspire

Munich International School nurtures, challenges and inspires our students to become:

- academically successful, life-long learners,
- creative and innovative thinkers,
- ethical, globally-minded contributors, and
- healthy, well-balanced individuals

who will thrive and make a positive impact in a complex and changing world.

Munich International School's academic programmes and qualifications are recognised by the German and Bavarian authorities (MYP=mittlerer Bildungsabschluss/DP=Hochschulzugangsberechtigung).



STRATEGIC PLAN

Munich International School

Nurture – Challenge – Inspire

Pioneering international education since 1966

www.mis-munich.de

STRATEGIC ACTIONS

1. Students Learning How to Learn (Approaches to Learning)

a. Progression of Approaches to Learning Skills

We will develop a school-wide progression of approaches to learning skills to support students in becoming independent, efficient and motivated life-long learners.

b. Reporting on Approaches to Learning Skills

We will increase the degree to which Approaches to Learning Skills become a focus of progress reports, parent conferences and routine feedback to students.

c. Common Language of Learning throughout the School and Community

We will develop concise vocabulary and ways of communicating about student approaches to learning skills in order to optimise shared understanding about how students can improve their learning and achievement.

2. Innovating and Learning as an Institution

a. Makers' Laboratory

Passion projects (e.g. PYP Exhibition, MYP Personal Project, DP Extended Essay) provide students with opportunities to research, investigate and create in areas of individual interest. We will create new spaces, tools and expertise that will support students in engaging in many projects in deeper and more sophisticated ways.

b. Innovation Hub

We seek to create a central building on campus where libraries, studios, information and media resources, a „fablab“ and spaces for collaboration both locally and over networks will be hosted. The building will serve as a focal point for student-driven learning across all sections of the School.

c. Masterplan for Highly Able Students

We are investigating methods for ensuring that highly able students, whether their exceptional talents lie in a single or in multiple disciplines, participate in instruction that pushes them to extend their learning and achieve at their maximum potential.

d. Innovation Grants for Teaching and Learning

We will implement a system of grants that will allow teachers who have innovative ideas to enhance student learning to access resources and training.

e. Outreach to Alumni and other Partners in the Community

We will create and support structures to extend our reach to and strengthen our bond with our friends and supporters among our alumni and with universities, companies and other partners in the local and global community.

3. Increasing Student Voice and Student Choice

a. Curriculum Innovation

We will enhance our academic programmes with courses and activities that foster the development of future-oriented skills, like: coding, app development, entrepreneurial skills, social innovation and collaborating across networks.

b. House System

Together with the Student Council, we will plan and implement a house system that creates opportunities for students to communicate and develop relationships vertically through the School.

c. Eco-Committee

We will create a committee composed of students, parents, teachers, staff and school leaders which leads initiatives aimed at making MIS a model of sustainability and environmental stewardship.

4. Maximising Student Well-being and Balance

a. Physical Education and Wellness Facilities

We will expand our facilities for physical and health education. This includes more gymnasium space to ensure that our philosophy drives the amount of physical education on offer rather than limitations of space. These facilities will include space to support fitness, dance, and parent and community involvement (dedicated space for PTV, Sportverein, etc).

b. Pastoral care

We will review our current system of pastoral care and seek to optimise the progression of learning that supports students in developing resiliency and social competencies from Pre-school to Grade 12.

c. Learning Support and Appropriate Challenge

We will review our current programme of learning support throughout the School and seek to develop a coherent progression of targeted support that will aid students in achieving their maximum potential.

d. University and Careers Counselling

We will increase our interactions with the universities considered most desirable by families at MIS and intensify our support made available to students and families in exploring and preparing for their post-MIS futures.

