

Admissions Criteria
and Statistics
relating to entry for
September 2018



SUTTON GRAMMAR SCHOOL

Headmaster: Mr G D Ironside

Chairman of the Governing Body: Mr J Edwards

DfE Number 3195404

Teaching Staff 2017/2018	Headmaster	Mr G D Ironside MA CMath FIMA
	Deputy Headteacher	Mrs I Sutherland BA MA
	Assistant Headteachers	Mr S Brook GRSM and Mr N Price BA

Mathematics: Head of Faculty – Miss T van Zyl BSc

Mr R Shahidi BSc	Mathematics
Miss L Hankin BSc	Mathematics
Miss J Richards BSc	Mathematics
Mr C Hoedoafia BSc	Mathematics
Mr T O'Dee BSc	Mathematics and Asst Head of Upper School
Ms M Don Bosco BSc	Mathematics

English: Head of Faculty – Mr S Karlsson BA

Mr H Barlin BA HDE	English
Mrs M Davies MA BEd Cert Ed Dip Ed	English
Ms K Winter BA	English and Assistant Head of Sixth Form
Mrs M Glasson BA	English
Mr W Humphries BA	English and Head of Throwley House

Science: Heads of Faculty -

Mr P Davis BSc (Biology) and Mr J Costello BSc Grad Inst P (Physics, STEM Director)

Mrs S Patel BSc	Chemistry
Mr R Turner BEd	Physics and Head of Lenham House
Mr R Mundy BSc	Biology and Head of Warwick House
Dr D Vines BSc PhD	Chemistry
Dr T Bass BSc, PhD	Science and SENDCO
Mr O James BEng	Physics and Electronics (Asst STEM Director)
Mrs D Madigasekara QTLS BSc	Chemistry
Mr A Marsh BSc	Physics and Head of Year 7
Mr D McCausland BSc	Biology and Head of Greyhound House
Mr E Zakrzewski BSc CEng MIMechE AMInstP	Physics
Mr P Wood	Chemistry

Humanities: Head of Faculty – Mr S Shergold BA

Mr G Marshall BA	History, Politics and Head of Sixth Form
Miss L Wain BA	History, Citizenship and Joint Head of Manor House
Mr R Pletts BSc	Geography
Mr S Higgs BSc	Geography
Miss S Bartlett BSc	Geography, G&T Coordinator, Joint Head of Manor House
Mr P Denton BA	Business and Enterprise, Head of Careers
Mr N Bartlett BSc	Economics and Politics
Mrs H White BA	RE
Mrs R Morris BA	RE
Mr R Finlinson BSc	Psychology and PE
Mr C Leonard BEd DPPIC Dip Sp Psych	Psychology and PE
Dr C Austin PhD, MA, BPhil, BA	Philosophy

Applied Studies: Head of Faculty - Mrs G Andrews BA MA (Design and Technology)

Mr J Elphick-Pooley BSc BA	Design & Technology
Ms S Corkery BA	Computer Science and Head of Academic Support
Mr D Waterman BSc	Computer Science
Ms A Richardson BA	Art
Mr J Sarginson BA	Art

Languages: Head of Faculty - Mr P Wroth BA (French and Spanish)

Mrs M Childs BA	French
Mr R Gunning BA TEFL	French and German
Mrs C Hall BA	French and Spanish
Mr C Robson MA	German and French, Head of Lower School
Mrs L McDonald BA MA	Spanish and French, Asst Head of Sixth Form

Performance: Head of Faculty – Mr S Bangs BEd (PE)

Mr A Blunt BSc(Ed)	P.E. and Head of Upper School
Mr T Waller	P.E.
Ms J Taylor BA	Director of Music
Mr S Brook GRSM	Music
Miss L Vardell BA	Director of Drama
Mr N Price BA	Drama
Mr A Heasman BA	PE

Sutton Grammar School Admissions Policy

Year 7 Admissions

The School's Standard Admission Number for Year 7 is 135, to include any boys with Statements of Special Educational Need or Education, Health and Care Plans (EHCP) who meet the School's Admission Standard and for whom Sutton Grammar School is the named school on their statement, and any boys who are deemed to be looked after or formerly looked after by a local authority and who meet the School's Admission Standard. In the event that there are more qualified boys than places the over-subscription criteria will determine the rank order in which places will be offered.

Sutton Grammar School is part of the Pan-London Co-ordinated Admissions Scheme. To make a valid application parents must complete the Common Application Form (CAF) issued by their Local Authority. If parents live in London or Surrey they can access and complete the CAF on-line at www.eadmissions.org.uk

From this point onwards we use the terms 'parents' and 'son' frequently. All such references also apply to 'carers' and their 'looked-after boy'.

Eligibility Tests for entry to Year 7

To be eligible for entry into Year 7 boys must meet the Admission Standard.

A boy must first pass the common Selective Eligibility Test (SET) run in conjunction with other local schools. The SET will be taken on a date in September of the year of application. This test will be sat at an allocated test centre. The result of the SET determines whether or not a boy is eligible for the second stage test.

Sutton Grammar's second stage test will test the core subjects of English and mathematics. Only boys who have met the standard in the SET will be invited to take the second stage test.

The result of the tests will not guarantee a place at the School but will show that the boy has met the Admission Standard and will allow the parents to make an informed choice when completing the CAF prior to 31 October in the year of application.

Taking the Tests

Full details of the application procedure and the test dates will be published on the School's website and those of the other participating schools.

The dates of the SET and the second stage test will be set to ensure that parents receive the results and are able to make an informed choice on their Common Application Form (CAF) before 31 October in the year of application.

To register a boy to take the Selective Eligibility Test parents/carers must complete the Registration Form (sometimes called the Supplementary Form), which they can access and complete on-line via a link from the website of any of the participating schools.

Applying for Sutton Grammar School

To make a valid application for Sutton Grammar School parents must:

- meet the common 'pass' standard of the SET.
- meet the Sutton Grammar School Admission Standard following completion of the second stage test.
- name Sutton Grammar School on the CAF.

Oversubscription Criteria

Parents must have named Sutton Grammar School on the CAF and their son must have met the School's Admission Standard in order to be placed on a rank order list of qualified applicants that is sent to the Local Authority.

The following criteria will apply, in the order set out below, to determine the rank order of boys eligible for offers of places at the School:

1. Boys who are deemed to be 'looked after' or formerly looked after by a local authority. Supporting evidence of the status will be required.
2. 75 places by rank order of the scores in the selection tests where the home address of the boy is in one of the postcodes (SM1-7, KT4, KT17, CR0 4--, CR4).
3. 60 places (plus any remaining places in criterion 2 if the number of qualified boys in criterion 2 is less than the 75 on offer) by rank order of the scores in the selection tests from any home address.
4. Proximity of the boy's home address from the School (where scores are equal).

The final score will be rounded to the nearest four marks. There will usually be several boys with the same final score. Where the admission of all of these would exceed the number of places available, places will be allocated by proximity of the boy's home address (measured in a straight line) to the front door of the School in Manor Lane. All distances will be measured using a computerised Geographical Information System maintained by the London Borough of Sutton.

The address used in the application process must be the boy's permanent place of residence on the date of submission of the Registration Form, updated by notice to the School's Registrar if necessary, to be current on 31 October in the year of application. It will be expected to be the home address recorded by his current primary school (with any exceptions fully explained) and must be the address validly registered with the Local Authority on the CAF submitted by 31 October in the year of application. Proof of address and dates of living there must be provided on request to check that the appropriate address is used in applying the over-subscription criteria.

Offer of Places

Parents will be informed of the school place offered to their son in a letter from their home Local Authority and this will be posted to arrive on the National Offer Day. The School will send parents confirmation of the status of their boy's application on the following working day.

Parents of boys not offered a place will be given details of the procedure for making an appeal. The Trust has established an independent panel to hear appeals.

Waiting List

If a boy who meets the Admissions Standard is not offered a place for September in the year of entry because the year group is full, he will remain on the waiting list until 31 December of that year. If a vacancy arises within that period, the next eligible boy will be offered a place at the School without having to sit a further test.

Late Admission for Years 7 – 11

Applications for boys to join the School at other times are welcome. Admission tests will only be held if a place is available and these will be used to determine that boys are of selective ability. Places will be offered to the highest ranking boys in the tests who meet the required standard. Boys will not be re-tested for a place in the same academic year. Applications for mid-term admissions and waiting lists will be managed in accordance with Sutton's coordinated scheme for mid-term admissions.

Sixth Form Entry

The anticipated capacity of the sixth form is 145 students in Year 12. Priority will be given to students already at the School. All internal students who meet the criteria are eligible for a place in the Sixth Form.

At sixth form level, all students must meet a minimum level of overall success at GCSE. Entry is based on all the grades obtained by applicants, who must pass at least eight GCSEs or equivalent exams such as IGCSEs, at grades 9-4 (A*-C in former system of grading), including English, mathematics and a science. Four of these subjects must be at a minimum of grade 7 (formerly grade A) and a further two at a minimum of grade 6 (formerly grade B). GCSE grades 9-7 (or equivalent) are usually required in the subjects to be studied at A-level.

A minimum of twenty five places will be offered annually to external candidates. For external candidates, admission to the Sixth Form is open to male and female applicants on an equal basis. Applications may be made by a parent/carer or prospective student. Offers of places will be determined by the rank order of actual examination results and are subject to the availability of places in individual subjects. Further information is published in the Sixth Form Prospectus.

Sixth Form Open Evening

Thursday 16th November 2017
7pm – 9:30pm

Full details of all subjects available on the website prior to the event.

Excellent teaching in all subjects. A number of subjects that sometimes do not run elsewhere are on offer at Sutton Grammar School, for example: philosophy, three languages (French, German, Spanish), English Language (as well as the more usual English Literature), business, music, drama and PE.

Although priority is given to existing students, 40 external students (20 boys and 20 girls) were admitted in addition to 109 boys from our own school in September 2017.

The external places are open to male and female applicants on an equal basis.

Admissions Procedures and test dates for entry to Year 7 in September 2018

Selective Eligibility Test for entry to Year 7 - Tuesday 19 September 2017

For entry into Year 7 in September 2018, boys must first pass the Selective Eligibility Test to be taken on Tuesday 19 September 2017. This test, which is also being used by other local schools, determines whether or not a boy can be considered for a selective place at any of these schools. For Sutton Grammar School, the result of the Selective Eligibility Test will determine whether or not a boy will be eligible for Sutton Grammar School's second stage entrance test, which will be run in conjunction with Wilson's School.

To register a boy to take the Selective Eligibility Test parents/carers must submit the Registration Form by Friday 18 August 2017, which they can access and complete on-line via a link from the School's website or the websites of any of the participating schools. Parents/carers will be notified of the arrangements, including the test centre that they should attend.

The Selective Eligibility Test for Year 7 comprises two multiple-choice style tests - an English test and a mathematics test. There are no alternative dates offered on which to sit the entrance tests.

Special arrangements will be made for those who are ill on the day (doctor's certificate required).

Sutton Grammar School - Second Stage Test - Saturday 7 October 2017

Only boys who have passed the Selective Eligibility Test will be eligible for the second stage of testing. Their parents will receive information about taking the second stage test by email by Tuesday 26 September 2017.

The second stage test will be held on Saturday 7 October 2017 at Sutton Grammar School or Wilson's School. The second stage test will assess the core subjects of English and mathematics.

Result

The School's Admission Standard and the ranking order for places will be determined as follows.

The results from the Selective Eligibility Test will be carried forward and combined with the results from the second stage tests. Four standardised scores will be calculated using: (1) the multiple choice items from the English paper on the Selective Eligibility Test; (2) the multiple choice items from the mathematics paper on the Selective Eligibility Test; (3) the English paper in the second stage test and (4) the mathematics paper in the second stage test. The four standardised scores will be weighted in the ratio 2:2:3:3, adjusted for age, and the total rounded to the nearest four marks to give the final score.

Wilson's School will use the results of the second stage tests in accordance with its own admissions policy.

Parents will be notified as to whether or not their son has met the Admission Standard for Sutton Grammar School by email by on Friday 20 October 2017. This will enable them to make an informed choice on the CAF. Where the Admission Standard is not met, some information about test results will be issued to parents to help them understand how their son performed in the various tests.

Meeting the Admission Standard will not constitute an offer of a place.

IMPORTANT - APPLYING FOR A PLACE

To make a valid application for Sutton Grammar School parents must:

- meet the common 'pass' standard of the SET.
- meet the Sutton Grammar School Admission Standard following completion of the second stage test.
- name Sutton Grammar School on the CAF.

Examination Results 2017

Upper Sixth A Level Results 2017

The grades given below are those attained by pupils in the Upper Sixth at Advanced Level and Advanced Supplementary examinations by the summer of 2017. There were 128 students in the Upper Sixth.

Syllabus Number	Subject	A*	A	B	C	D	E	U	Entries
7717AQA	English Literature	4	3	3	3	0	0	0	13
7702AQA	English Language	0	1	0	0	1	0	0	2
9371 Edexcel	Mathematics	24	35	23	11	3	0	0	96
9372 Edexcel	Further Maths	7	6	3	2	0	0	0	18
9BN0 Edexcel	Biology	12	14	9	7	2	0	0	44
H432A OCR	Chemistry	7	12	10	6	3	0	0	38
7408A OCR	Physics	13	19	15	13	7	3	1	71
2031 AQA	Geography	1	11	2	1	0	0	0	15
H505 OCR	History	10	18	5	2	1	0	0	36
9GP01 Edexcel	Govt. & Politics	2	4	2	6	0	0	0	14
2176 AQA	Philosophy	0	2	4	1	0	0	0	7
H567 OCR	Psychology	0	2	5	5	2	2	0	16
9AD0 Edexcel	Art & Design	1	1	0	0	0	0	0	2
H453 OCR,2551 AQA	Design & Technology	1	0	2	1	1	0	0	5
7517E	Computer Science	0	1	3	3	1	1	1	10
3301 WJEC	Music	0	1	0	1	0	0	0	2
9DR01 Edexcel	Drama and Theatre	4	1	4	4	0	0	0	13
9FR01 Edexcel	French	1	1	1	0	2	0	0	5
9GN01 Edexcel	German	1	1	1	0	0	0	0	3
9SP01 Edexcel	Spanish	1	3	0	0	0	1	0	5
	Other Languages	1	0	0	0	0	0	0	1
	Total	90	136	92	66	23	7	2	416
	Percentage (2017)	21.6	32.7	22.1	15.9	5.5	1.7	0.5	100
	Percentage (2016)	25.2	34.7	27.9	8.8	2.7	0.7	0	100
	Percentage (2015)	19.9	36.9	25.9	9.8	5.3	1.9	0.2	100
	Percentage (2014)	22.2	31.6	24.2	14.6	5.0	2.4	0.0	100
		D1/D2	D3/M1	M2	M3/P1	P2	P3	U	
9772 CIE (pre-U)	Economics	2 / 1	8 / 6	5	3 / 0	1	0	0	26

Most of these boys also took the pre-U Global Perspectives course in 2016, gaining 24 distinctions, 78 merits and 20 passes.

Destinations of pupils aged 16 and 18 (2017)

There are 127 confirmed university places for Autumn 2017 the most common destinations being: 24 at colleges of London University (6 of them at UCL, 6 at Imperial and 5 at Queen Mary's), 12 at Southampton, 10 at Nottingham, 9 at Warwick and 7 at colleges of Cambridge and Oxford. 8 have places at UK medical schools and 8 at Law Schools.

Age	Total	School or FE	Employment	Not Known Yet
16	121	120	0	1

Lower Sixth AS level Results 2017

AS exams were taken in only 12 subjects as we are in a transition phase. In some subjects exams are now taken only at the end of the two year course.

Syllabus Number	Subject	A	B	C	D	E	U	Entries
8371 Edexcel	Mathematics	68	15	13	5	3	5	109
8372 Edexcel	Further Mathematics	21	7	6	1	0	0	35
8GP01 Edexcel	Government & Politics	9	3	1	3	0	1	17
1176 AQA	Philosophy	2	2	2	0	0	0	6
1551 AQA	DT Product Design 3-D	0	0	0	0	0	1	1
H042 OCR	Ancient History	1	0	0	0	0	0	1
H197 OCR	Turkish	1	0	0	0	0	0	1
	Percentage (2017)	59.6	15.8	12.9	5.8	1.8	4.1	100%
	Percentage (2016) <i>Not same range of subjects</i>	45.5	22.5	19.7	6.1	2.3	0.4	100%
	Percentage (2015)	55.4	22.5	13.9	5.9	2.0	0.4	100%
	Percentage (2014)	46.1	20.9	13.9	8.9	5.3	4.9	100%
	Percentage (2013)	42.4	25.5	17.9	8.1	3.7	2.4	100%

In addition to these AS level courses, most students also took the Cambridge pre-U Global Perspectives course, recording 38 distinctions, 85 merits, 15 passes and 1 fail. 3 boys in Year 11 also took AS Electronics, each gaining grade A.

Additional statistics for the school year 2016/17

Summary of GCSE results by boys in Year 11

	Year	Entered for 5+GCSE	5+ A*-C inc Eng and Ma	Achieving 5+ A-G	Entered for 1+ GCSE	e-Bacc
Number of boys	2017	121	121	121	121	101 84%
% in each of these years	2007-2015	100%	100%	100%	100%	89-97% (2011-16)

Absence

	Incidence of authorised absence eg. illness, work experience, exam leave	Incidence of unauthorised absence
2016/2017	2.2%	0.5%
2015/2016	3.2%	0.4%
2014/2015	1.8%	0.4%
2013/2014	2.7%	0.3%

Unauthorised absence is the official name for truanting or non-school attendance without a valid reason. It does not include illness, work experience, school trips abroad, medical appointments or other special reasons. Truanting does sometimes occur at Sutton Grammar School. In the first instance, the Heads of Year attempt to resolve the underlying problems.

GCSE

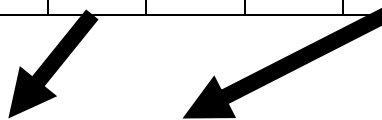
The grades given in the tables on the next page are those attained by Year 11 pupils in the General Certificate of Secondary Education by the Summer of 2017.

In addition other boys below year 11 in the school took other subjects, usually in languages with a family connection. These results were: Arabic 3 x A*, Chinese 1 x A*, Japanese 1 x A*, Spanish 1 x A*, Tamil 1 x A, Electronics 1 x A*.

GCSE

There were 121 boys in the year group but one did not attend school due to ill health and took five subjects. English Language, English Literature and Mathematics are graded on the new 9 point scale. New grade 7 is equivalent to the old A grade and new grade 4 is equivalent to the old grade C.

Subject	Subject	9	8	7	6	5	4	3-0	Entries	Avg Grade
8700 AQA	English Language	16	26	35	31	12	1	0	121	7.00
8702 AQA	English Literature	22	27	32	22	10	7	0	120	7.07
1MA1H Edexcel	Maths	58	32	20	9	1	0	0	121	8.11



Subject	Subject	A*	A	B	C	D	E	F	Entries	Avg Grade
8360 AQA	Further Maths	44	13	2	0	0	0	0	59	8.19
4401 AQA	Biology	45	56	15	3	0	0	0	119	7.30
4402 AQA	Chemistry	49	44	19	7	0	0	0	119	7.20
4403 AQA	Physics	62	43	13	1	0	0	0	119	7.59
4405, 4508 AQA	Science +Add Sci	0	1	1	0	2	0	0	2(x2)	4.63
9032 AQA	Geography	19	18	14	6	0	0	1	58	6.72
9147 AQA	History	9	31	25	6	0	0	0	71	6.41
4133 AQA	Business Studies	7	18	8	9	2	0	0	44	6.17
J621 OCR	RE	21	52	39	7	0	1	0	120	6.56
4658 AQA	French	12	12	7	1	2	0	0	34	6.90
4668 AQA	German	16	14	15	7	0	0	0	52	6.63
4698 AQA	Spanish	13	7	11	5	4	1	0	41	6.20
4630 AQA	Italian	1	0	0	0	0	0	0	1	8.50
4557, 4542 AQA	DT	9	6	6	3	1	0	0	25	6.66
4160LA WJEC	Electronics	6	4	2	0	0	0	0	12	7.50
2AD01/2PY01 Edexcel	Art & Design	7	4	10	4	2	0	0	27	6.09
4340SA WJEC	Computer Science	14	11	3	0	0	0	0	28	7.59
2PE01 Edexcel	Physical Education	10	12	6	9	5	0	0	42	6.02
J315 OCR	Drama	3	16	10	1	0	0	0	30	6.55
J535 OCR	Music	3	9	6	6	1	0	0	25	5.94
	Total	531	458	297	84	19	2	1		7.03
2017	Percentage	38.2	32.9	21.3	6.0	1.4	0.1	0.1		
2016	Percentage full only	42.6	34.6	17.6	3.9	0.9	0.2	0.1	100	
2015	Percentage full only	43.6	35.0	16.9	3.7	0.6	0.1	0	100	
2014	Percentage full only	52.8	34.0	10.3	2.5	0.4	0	0	100	
2013	Percentage full only	39.0	35.6	19.0	5.3	0.9	0.2	0	100	
2012	Percentage full only	44.3	34.5	16.7	3.3	1.0	0.2	0	100	

Special Educational Needs

Dr T Bass is the SENDCO (Special Needs and Disabilities Co-ordinator) with responsibility for organising specialist support for pupils with identified special needs. At the start of the current school year there are eight students with education, health and care plans (formerly statements of special educational need), and twenty two others at the level of SEN Support.

Pattern of the School Day

Every fortnight consists of 70 teaching periods, each of 45 minutes duration.

The school day starts with registration at 8.30a.m. and the school day ends at 3.35p.m.

Years 7 to 9 finish 45 minutes early on one day per week with some extra optional classes in these times such as electronics. The total teaching time per week is 26.25 hours per week.

Term Dates for 2018/2019

Autumn Term 2018	Wednesday 5 th September – Friday 21 st December Half Term 22 nd October – 26 th October inclusive
Spring Term 2019	Monday 7 th January – Friday 5 th April Half Term 18 th – 22 nd February inclusive
Summer Term 2019	Tuesday 23 rd April – Friday 19 th July Half Term 24 th May – 31 st May inclusive Bank Holiday – Monday 6 th May

Applications for Entry to Year 7 in 2017

2439 boys took the selective eligibility test for entry to any of the selective boys' schools in Sutton in September 2017. 917 boys took the second stage test for admission to Sutton Grammar School for the 135 available places for entry in September 2016. 746 of the boys tested were deemed to be of selective ability and of these a valid application via the Common Application Form was received from 645 of them.

Ten appeals against non-admission (all for year 7 entry) were lodged with the Admissions Appeals Committee. Three were upheld.

If you have queries about any aspect of the admissions procedure or policy please contact, Mrs J Mottershead, the Registrar, who will handle all admissions matters at the school for this cohort.

Information about the procedure for appeals is sent to all parents whose sons are not offered places.

Information published in the prospectus is correct at the time of publication.

SUTTON GRAMMAR SCHOOL

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